

Behaviour for Learning (BfL)

The premise – all behaviour has a consequence. Cooperative behaviour results in rewards. Uncooperative behaviour results in a negative consequence. To encourage personal responsibility, formal sanctions are preceded by a FORMAL WARNING (C1) and the opportunity to review inappropriate conduct with a Subject Leader / Director of Faculty (C2 R (Referral)). However, serious disruptions to learning or more serious misdemeanours may lead directly to a C2D (After-school detention).

After-school detentions are held on Thursday evening from 4-5pm. Students may read a book of their choice or a published revision guide to ensure that they are engaged in meaningful activity during the hour. Parents are given at least 24 hours notice of an after-school detention. Any student receiving a detention is expected to serve their detention after school regardless of the distance they live from school. We are happy to discuss alternative nights if the scheduled Thursday proves impossible for any parents due to prior commitments. Students may also rearrange a detention if there is a clash with a school sports event. However, persistent offenders will be expected to serve their detention regardless of any sporting commitment.

The boxes below outline the types of behaviour that will engender consequences.

Action incurring C1 / C2R

- Inappropriate verbal interaction
- Talking when teacher is talking
- Engaging in argument over verbal warning
- Behaviour/Actions that disrupt learning
- Lack of books / equipment
- Late to lesson without good reason
- Unsatisfactory work-rate / task completion
- Slippage of Dress Code
- Fatigue / chewing outside designated areas

** *Students have ONE homework / exam work life per subject at the start of each year.*

Action incurring C2D

- Further C2R
- Failure to meet Exam Work or H/W deadline **
- Exam Work or H/W unacceptable standard / incomplete **
- Failure to meet extended deadline for E/W or H/W
- Use of bad language between students
- Reckless Behaviour
- Physical altercation
- Serious Disruption to Learning
- Failure to attend after-school detention
- Level 1 Misuse of ICT (Inappropriate content)

Persistent Offenders (3 or more C2D in one term) will incur the more serious sanction of a C3 (**Internal exclusion**). Depending on the circumstances, students may be excluded from specific lessons or all of their lessons for one or more days.

Certain misdemeanours may trigger an automatic C3 (see box to the right).

At this stage appropriate **support programmes** would be put in place.

Action incurring C3

- Second C2D in a term / removal from lesson
- Disrespectful towards member of staff
- Public use of offensive language/offensive behaviour
- Aggressive Behaviour
- Racist / Homophobic / Abusive remarks
- Bullying (Second Warning)
- Allowing your Exam Work to be plagiarised
- Bringing the school into serious disrepute
- Persistent failure to attend after school detention
- Level 2 Misuse of ICT (Sharing / Offensive)

Very serious behaviour and a persistent failure to meet expectations may result in a **Fixed-Term External Exclusion (FTE)**. Students who acquire a C4 will also forfeit their right to take part in reward visits. Every effort is made to provide appropriate support to students sanctioned in this way. Outside agencies may be involved at this stage. Should a student incur further exclusions he may be at risk of **Permanent Exclusion**. Every effort is made to avoid this outcome and we seek to work with parents to secure the necessary behaviour change.

Action incurring C4 (FTE)

- Offensive Language towards member of staff
 - Physical Assault of another student
 - Theft
 - Malicious/deliberate/reckless damage
 - Persistent Bullying (3rd Warning)
 - Homophobic / Racially Motivated Harassment/Abuse
 - Persistent Non-Cooperation / Disruptive Behaviour
 - Possession of banned substance /object
 - Plagiarism of Exam work
 - Level 3 misuse of ICT (Abusive / Targeted)
- NOTE: Students who have acquired a C4 should not expect to participate in end of year reward visits.

Action incurring C5

Examples include:

- Possession of banned substance / object
- Organised Theft
- Sustained & Persistent Bullying
- Persistent Disruptive Behaviour
- Persistent Non-Cooperation
- Serious Assault
- Assault towards member of staff

Our expectations for behaviour outside of the classroom are very similar to those in the classroom but take into account that there is more scope for anti-social behaviour where students are associating in less structured environments.

ACTIONS incurring C1 / C2R

- Dropping Litter / Eating outside of designated areas
- Overly boisterous play
- Engaging in banned games
- Play likely to lead to damage
- Incorrect size football
- Lack of correct footwear on AWP
- Inappropriate conduct / games
- Disruption in Homebase/LRC
- Failure to follow an instruction from a prefect (P code)

ACTIONS incurring C2D

- Failure to heed C1 warning / further C2R
- Physical Altercation
- Persistent misuse of Dining Room
- Disrespectful conduct
- Unauthorised entry
- Reckless Behaviour / Damage
- Use of ICT to engage in Anti-Social Behaviour towards another student

ACTIONS incurring C3

- Aggressive behaviour
- Reckless physical behaviour
- Offensive behaviour
- Offensive/Racist language directed at another student.
- Repeated malicious misuse of ICT

ACTIONS incurring C4

- Fighting / Assault
- Standard C4 Actions
- Theft (including in uniform out of school)
- Sustained Cyber Bullying
- Abusive / offensive use of ICT

REWARDS

The vast majority of our students are cooperative and work positively with us to achieve their potential. We believe it is important to recognise this and celebrate the achievements such cooperation brings.

House Points

Students are awarded house points for a variety of reasons such as academic achievement, participation in house or school events, personal achievements or good deeds. As they reach designated milestones individual rewards are triggered and a letter is sent home to celebrate the achievement.

Letters of Commendation

Exceptional acts or achievements will be acknowledged with a letter of commendation that is sent home.

Reward Assemblies

There is a reward assembly at the end of each term. Students who have achieved excellent Progress Grades are recognised and forms compete with each other to secure the *Smart Award*. The *Oscarre* is awarded to the form that achieves the highest number of House Points in that term.

In the final assembly of the year students who have achieved the different milestones are entered into prize draws where they can win gift vouchers that they can spend on the High Street or online. Students who achieve 100 points will also be eligible to take part in a reward day in school at the end of the summer term. From this year the house with the highest number of House Points will be rewarded with an off-site reward day at the end of the year. All students in the house who have achieved over 50 points will be invited to take part. The costs of both reward days will be met through subscription by participating students.

Reward Visits

Students who maintain a high grade average in their effort grades through the year will be eligible to take part in the annual reward visits. In past years these have included T20 Cricket, The Lincolnshire Show and Alton Towers.