



Carre's Grammar School

NEWSLETTER

March 2016

www.carres.lincs.sch.uk

Useful Dates:

Year 13 Economics Conference – Lincoln
Monday 29 February

'BBC 10 Pieces' Concert with London Sinfonietta
Thursday 3 March

Year 9 Parents' Evening and World Book Day
Thursday 3 March

Year 10 Trip to Berlin
4 – 7 March

Classic Rock Concert at Carre's
Tuesday 15 March

Geography Trip to the Lake District
16 – 18 March

Outlook Expedition Preparation – Derbyshire
18 – 20 March

End of Term
Thursday 24 March

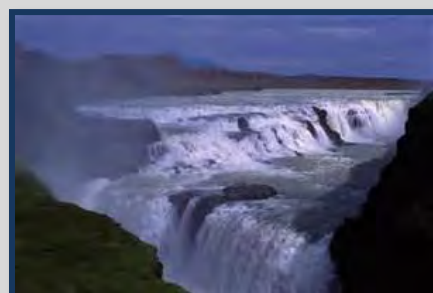
Back to School and Year 8 Parents' Evening
Tuesday 12 April

Foreword by Mr Holland, Deputy Headteacher

With over half the academic year now completed, this time of year represents a valuable opportunity for staff, students and parents to reflect on the year thus far and to look ahead to what the next few months will bring. As is always the case, I am delighted to read about the breadth of opportunity afforded the students whether it be in the art, music and sporting arenas; likewise the numerous associated successes within these areas, much of this being covered within the pages of this newsletter. I took particular pleasure from attending the recent music concert in February. It was especially rewarding to see the number of first-time performers on stage, including all the Year 7 forms performing brass instruments. There were some extremely accomplished performances demonstrating to the debutants what they can aspire to in the coming years. Musically, the future looks bright at Carre's - well done to all the performers and the Music Department on a thoroughly entertaining evening!

A personal highlight of the last few months was to be able to tick off a destination from my 'bucket list' of places to go. In February, I accompanied the sixth form Geographers to Iceland; a truly fascinating island of contrasts, especially for me with my Geographer's hat on! What struck me about the visit, other than the fantastic views and experiences at every turn, was what a pleasure it is to accompany our students on such excursions. Over my 20 years at Carre's, I have accompanied students on more day trips and residential visits than I could possibly remember, and without exception I have returned energised by the enthusiasm of the students, and impressed with their courtesy, behaviour and manners when representing the school in the great outdoors. As a teacher on such a visit, one dreads an approach from a member of the public, fearing the worst in terms of what a student may potentially have said or done, but in cases that this has happened, the public have instead wished to comment on how well behaved and courteous our students are. The students may not be perfect all the time in school or indeed at home, but they have consistently made me proud to be a Carrenian on school visits and trips – long may this continue!

International Space
Challenge - The Final
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Gullfoss Waterfall - Iceland

Sleaford Town Visioning Project



In the summer term students from the Robert Carre Trust were challenged by the Sleaford Regeneration Group to “Design a town centre fit for 2030” as part of the Sleaford Town Visioning Project. Groups of students in Year 9 at Carre’s Grammar School and in Year 7 at Kesteven and Sleaford High School set to work redesigning the town centre based on the consequences of population growth in the area. They had to particularly look at improving traffic management and

how to increase the amount of money spent within Sleaford town centre. Within the Trust there were well over 50 entries into this Sleaford-wide competition and those judging the work commented that the standard of all the entries from the students was excellent. After the judging, done by the members of the Sleaford Regeneration Group, two winning entries were chosen, one from each of the schools in the Trust. At Carre’s the winners were Jack Turner, Max Moor and Lucas Hingley. Their project focussed on trying to get customers around Sleaford by introducing a heritage route similar to the Barons seen in Lincoln last summer. They suggested that the sculptures could be designed by members of the local community. They also wanted to introduce a shopping village to the centre of the town and submitted ideas for the redevelopment of the train station and areas for restaurants in the town. The winners at the High School were Lucy Allan, Navdeep Atwal, Tamzen Brenton, Alice Booth and Alicia Coldron. They canvassed the opinions of their families and Sleaford residents to help them plan their design. Their project included proposals to attract well-known brands to the local area and the creation of an ‘all weather’ shopping experience. Both groups of students were presented with high street vouchers worth £50 each and their projects have gone forward to feed into the future vision for Sleaford. The students hope to see some of their ideas within Sleaford town centre in the next 20 years.



Mrs D Collett - KSHS, Mr Alan Gray – Economic Development Manager NKDC, Miss E Chaddock – Carre’s and students

Holocaust Memorial Day

Wednesday 27 January marked the 71st anniversary of the liberation of the Auschwitz concentration camp and so to commemorate the passing of another year since the tragedies of the Holocaust, the Holocaust Educational Trust organised for a survivor to speak of his experiences via webcam, to reach people across the globe.

Rudi Oppenheimer BEM gave a harrowing first-hand recount of his experiences of the War for the 1596th time on Holocaust Memorial Day, broadcasting from Pimlico Academy to over 30,000 students across the United Kingdom alone.

Rudi spoke of how he was sheltered from the knowledge of Nazi discrimination by his mother when he was growing up. He grew up in Berlin until he was four, at which point he moved with his brother Paul and his mother to England, where his younger sister Eve was born. Afterwards, his family moved to the Netherlands and returned to their father. They remained there even as the Nazis invaded in May 1940.



In 1942, the Jews in Amsterdam were being prepared for deportation to the concentration camps but unfortunately other countries had closed their borders so there was nowhere to flee. Rudi's father worked for the Jewish Council of Amsterdam so the Oppenheimer family could remain there for longer, but eventually they too had to leave. However, because Eve had a British passport, they were kept as Exchange Jews (Jews who could be exchanged for Germans held captive by the allies) and so were sent to the Westerbork transition camp, which Rudi then described emotionally and innocently, as seen by a child.

In February 1944, the family were deported to the Bergen-Belsen camp, which was considered one of the "nice" camps for the more privileged Jews (he lived there with Anne Frank for a while). As 'Exchange Jews', the Oppenheimer family had certain luxuries such as living in a separate compound and not having to wear the striped uniforms or shave their heads. However, conditions soon deteriorated as more Jews were being moved there from camps such as Auschwitz-Birkenau. In January 1945, Rudi's mother grew gravely ill and died, with his father dying just two months later. Rudi emotionally informed his viewers that he didn't get to say a proper goodbye to either of his parents, and that he only learnt that they had died when he went to visit them in the hospital, only to find a stranger in their beds, saying that the previous occupants had died. All of their possessions had been stolen.

Eventually, on 10 April 1945, Rudi and Paul left on the last train to leave Bergen-Belsen, with Eve in a separate section, for those who were too weak to walk. After travelling for 14 days, the two boys awoke on the train to discover that the German guards had fled and that they had been liberated by the Soviet Union. With the help of the Red Army, they reached Leipzig, where they were reunited with Eve and in June 1945, they arrived in Maastricht. The children eventually went on to live with their Uncle Rudi (whom Rudi had been named after), with the help of Eve's British nationality, and grew up in England.

After Rudi had finished talking, he opened up to questions from Pimlico students and from Twitter. On Sunday, he then had another question and answer session under #RudiLive, again organised by the Holocaust Educational Trust.

Rudi mentioned during the broadcast that it was his 1596th time speaking to an audience of his experiences. However, this was the greatest number of people in one audience: over 30,000 school children across the world, and thus was a very unique event which the Year 10 students at Carre's were extremely privileged to be a part of. Therefore, it is also important to thank the Carre's history department for allowing us to have an insight into the horrors of the Holocaust.

At the beginning and end of his account, Rudi spoke of how he believed that the world had not learnt its lesson, referring to the migrant crisis and how borders are being closed against the refugees, much as they were to the Jews during the Second World War. To conclude, he talked about how the theme for this year was "Don't Stand By". Rudi wants to encourage people not to just observe what they know is wrong, but to take action and stand up for what is right.

Written by Travis Cullum, 10W



The Band of the Royal Air Force College Cranwell



On 25 January, the RAF College Band made an appearance at our school. The whole of Year 9 watched the amazing band performance with a few stunning soloists. I found the music was excellent and fantastically played as the band performed music from newly released films including 'Star Wars the Force Awakens' and 'Jurassic World'. The performance was excellent and I would recommend anyone to watch the Band.

Written by Angus Sturrock, 9W

Sing Carmina - Lincoln Cathedral

On Saturday 30 January a group of students, teachers, friends and family went to Lincoln Cathedral to sing Carl Orff's 'Carmina Burana'. It was hard work but a very enjoyable experience. We were accompanied by an orchestra and we were part of a

choir of around 400 people from across Lincolnshire schools and choral societies. We performed to a sell-out audience of around 1000 people in the evening. We all enjoyed it very much and we will hopefully be singing it again at the Royal Albert Hall in July.



Written by Hugh Johnson, 7C



Year 7 Brass Project Concert - 23 February 2016



The evening featured performances from all of our Year 7 students following their Initial Access brass lessons on trumpet or trombone. These are always very exciting and lively performances, demonstrating an impressive amount of progress made in just 12 weeks of lessons. Some of our Year 7 students also showed a few of the performances that they had been preparing in their class lessons. Several of our older students also performed during the evening, including ensembles from our GCSE classes.



Classic Rock Night

The annual Spring Concert will be held on Tuesday 15 March at 7pm. The concert will follow a theme of 'Classic Rock' and it will feature performances from students of all ages including the school band and choir, as well as many solo and ensemble items. There will be a quiz, so brush up on your Rock Trivia and feel free to come in suitable dress for an evening of Queen, Led Zeppelin and the Rolling Stones!



Tickets can be bought in advance from the school office at a cost of £1 for children and £3 for adults. Refreshments will be available and are being sold to raise funds for the forthcoming Outlook Expedition to India.

Eco News

On Friday 5 February, some members of the Robert Carre Trust Environmental Society took part in its 4th annual RSPB Really Big Schools Bird Watch.

Four students from Kesteven and Sleaford High School were invited to take part and helped us spot Sparrows, Robins and Doves to name a few.

The data collected is submitted to the RSPB and contributes towards the world's largest wildlife survey.



On Wednesday 27 February a group of Year 7 students from Carre's Grammar School and Kesteven and Sleaford High School took part in SCoRE training delivered by Lincolnshire County Council. The students were taught the skills needed to review our school environments and suggest changes to reduce the amount of energy we use. They will now be using their new skills to implement some of these changes

around both schools and raise awareness. It was a really enjoyable morning and the students were a credit to both schools with some great ideas!

Written by Mrs Gemma Cook, Eco Committee



International Space Challenge – The Final

On the 2 December 2015, ten Year 11 Carre's students hit the road to compete in the final round of the International Space Challenge, held at the National Space Centre in Leicester, a feat which became existent after the substantial success of two groups in the initial qualifying rounds and semi-final which took place at Carre's Grammar School.

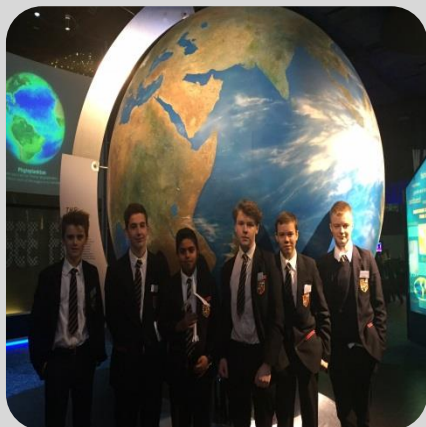


The challenge of combining our knowledge of engineering, physics and modern foreign languages at first seemed as if it would be a struggle of sorts – something one would have viewed as a peculiar mix of subjects with a miniscule amount of intermingling. Yet, when it came to the semi-finals where we actually had to start communicating in our foreign tongue of choice, doing so seemed to flow incredibly smoothly and the vast amount of near-cognates in engineering terminology certainly aided us as we set to the task.

On arrival at the Space Centre, there was the immediate pang of growing up as we all too quickly realised how smaller it looked compared to when we were younger children. Nevertheless, it was still a terrific venue and the atmosphere certainly stimulated us to get our brains whirling and heads to the challenge. Such challenges comprised of three aspects to do with designing a space station to be launched into space to compete with the Russian Space Hotel which is supposed to become active in 2016. These three aspects included explaining how our space station model worked in engineering terms, describing the hotel in our chosen language and finally testing a model rocket to see how capable it would be of withstanding the changes in space. All three were observed by a panel of judges specialising in physics, engineering and multiple languages including Spanish, French and German.

Overall, the two groups of Carre's students were pitched against another seven teams from schools ranging as far as Cambridge. But as is always the case with Carre's Grammar School students, the two groups certainly managed to stand out with their designs and explanations, resulting in the Spanish group of four, aided by Mrs Nelson, coming 2nd place, with Tom Rock deserving a special mention as he was highlighted by the judges for his fantastic knowledge of the engineering subject base. The French group still performed excellently and came in the top five, an achievement which is well noted for both groups after managing to fend off multiple teams from multiple schools around the East Midlands.





In retrospect, all students who participated and achieved in this competition will certifiably be able to say that the vast insight into the physics of space and the challenges of language will definitely benefit them in the long run. This challenge opened up multiple opportunities for students to gain an understanding into engineering companies sponsoring and appearing at the event, and tested us on our ability to speak confidently in a foreign language. On behalf of all the participants, I would like to give a big thanks to Mrs Goymer, Mr

Lord and Mrs Nelson for their great help in getting the groups to achieve as highly as we did, and I'd like to take this opportunity to encourage all students to get involved with modern foreign languages and physics, because in the modern day both subjects can take you very far in life, maybe even into outer space...

Written by Jamie Watson, 11L



GCSE Science Live Trip

On Tuesday 2 February, thirty two boys from Carre's, twenty girls from Kesteven and Sleaford High and five teachers from the two schools went on a trip to Sheffield to observe the GCSE Science Live lectures.

Throughout the day, the group listened to talks from five scientists and a Chief Examiner, providing valuable advice on how to answer GCSE science exam questions.

The day began with a talk from Professor Dave Cliff on how to become a millionaire. Professor Cliff spoke in an engaging way to the audience, speaking clearly and explaining the concept of Moore's Law and of how big computer companies loan the use of their complex computer systems to the public, in exchange for a small profit but on a global scale.

Next was Professor Lord Robert Winston, a pioneer of IVF treatment. Lord Winston talked about genes and inheritance, incorporating interesting tests, which the audience could try out in their seats. He then went on to specify different methods used in IVF treatment.

Dr Maggie Aderin-Pocock was next to speak. Dr Aderin-Pocock is currently the presenter of BBC Four's *The Sky at Night* and used her experience to talk to the audience in an engaging and enthusiastic way, of her work in the field of telescopes, light and astronomy.

After that, we were supposed to have psychologist Professor Bruce Hood; however, he cancelled that morning so instead, Dr Kate Lancaster stepped in to talk to us about her work in the field of nuclear fusion. Dr Lancaster spoke of how nuclear fusion is conducted, current projects and of plans for the future, with the ultimate goal being an artificial star on Earth.

Finally, we listened to geneticist Professor Steve Jones, who began by telling us to inhale deeply and then revealing that we had breathed in thousands of dead skin particles from the person next to us! Professor Jones then went on to give an entertaining lecture on genetic statistics including how likely men are to die in an accident.

The Science Live trip was a thoroughly enjoyable and inspirational experience for all of the Year 10 students involved.

Written by Travis Cullum, 10W



A-Level Science Live Trip

On the 27 January, 35 AS and A-Level biology students from Years 12 and 13 accompanied by three teachers took the trip to Birmingham City Hall for the *A Level Science Live: Biology* which featured lectures from four Professors of the biology world and the Chief Examiner for AQA Biology A -Level.

First speaker of the day was Professor Dave Goulson who has spent his life studying the importance of the bumblebee in our lives. After publishing over 240 articles, founding the Bumblebee Conservation Trust which has already gained 8,000 members since 2014 and receiving countless awards for his work, he set a real 'buzz' for what was to come during the rest of the day.

Next up was Professor Robert Winston whose pioneering work in gynaecological microsurgery led to affordable IVF treatment. He now spends his time as a visiting Professor at American, Australian and European universities giving talks on his life and contributions to science. He is also well known for his commitment to scientific education, publishing several best-selling books.



Afterwards we had a short break from the Professors to listen to the Chief Examiner at AQA on her best tips for the exams in the summer. She gave us many ways in which we can attain the top marks when answering questions; making sure we read the question properly so we give all the information needed in the answer and use key technical terms that are essential to access the marks.

Once the break for lunch was over we were entertained by Professor Sophie Scott and her thoughts on "the science of laughter". She looked at how the brain responds to laughter and whether laughter was one of the basic emotions we currently possess.

The final speaker for the day was Professor Steve Jones. After an interesting arrival onto the stage due to his train being late, he began his lecture by comparing one of our common ancestors to a Virgin Trains employee. He gave a talk on his work on testing how Darwin's theory of evolution actually worked, looking at DNA and genetics and what traits make us human.

To round off the day before we headed back to Carre's the Chief Examiner gave us further advice on revision and how we can really get the knowledge to stick when it comes to putting it all on paper in the exam.

A thoroughly enjoyable trip which gave a lot of insight into how to approach the exams in the summer, as well as where science can take you in the future.

Written by Matthew Dunn, Year 13

Sixth Form Geography Trip to Iceland

On Thursday 11 February 2016, a group of Carre's sixth form students participated in a trip to Iceland as part of our geographical studies, in order to explore the plate tectonics and the exploitation of renewable energy. Once we had landed in Keflavik, we were on our way to our first destinations, one of which was the bridge between two continents, distinguishing both the North American and Eurasian plate. Here we were able to recognise the presence of tectonic movement and the impact this had on the Icelandic landscape.



On the 12th, the temperature was around -11 degrees so wrapping up warm was critical. We started the day by visiting one of the largest tourist attractions Iceland has to offer, The Blue Lagoon which was established in 1976 during the construction of the Svartsengi power plant. People found the water to have skin healing properties due to its high silica and mineral content. The spa had a water temperature of around 40 degrees as a result of the presence of geothermal hot springs. Undoubtedly this was one of the most memorable aspects of the trip.

After attending the geothermal spa, we visited the Sólheimajökull glacier; the views were incredibly distinct and photogenic. We were able to establish that the unique blue colour of the glacier was a result of the compression of snow which eradicated the presence of oxygen, this application of knowledge was derived from our study of cold environments in the physical element of our geography course. On this day, we also visited two waterfalls, one of them being the Seljalandsfoss waterfall.

The third day consisted of a morning visit to the Black Sand Beach, Reynisdrangar at Vik. We had to be cautious in terms of the energy the waves had as these could potentially be fatal if they swept you out to sea. Nonetheless, we really enjoyed the views and found this to be a great photo taking opportunity as a result of the distinct geology. Following this, we visited a geothermal power plant in Reykjavik where we learnt about energy supply in the capital city. Visiting the hot springs was also on the agenda and at this destination we became involved in the making of rye bread and boiled eggs from the steam provided from the springs. We also visited a 6.5 magnitude earthquake simulator. The teachers in particular found humour in the diverse reactions to the vigorous shaking!

On the final day in Iceland, we visited the Pingvellir National Park and absorbed the scenic views whilst learning about the Icelandic culture and the history of the first Icelandic parliament. We also visited the Gullfoss or 'Golden Waterfall' which consists of two separate

waterfalls, the upper one obtaining a drop of 11m and the lower one 21m. We also visited 'Geysir' where water shot up from the ground every 10 minutes, the grounds were particularly slippery which was interesting to encounter.

To finish the trip, we attended a geothermally powered farm where tomatoes were able to grow as a result of the warmth provided from the geothermal energy. We tried an anti-oxidant rich tomato drink. It was interesting to learn about the growth of plants and vegetables in a country where temperatures are so low. At this destination, we were allowed to pet the Icelandic horses and witness the five speciality movements found only in this particular breed of horse.

Overall we thoroughly enjoyed our visit to Iceland and will treasure the memories, experiences and knowledge obtained as a result of this educational visit.

By Brittney Aston and Allie Clough
Year 12



Basketball

Team: Carre's Grammar School (Year 9)
Opposition: William Farr School, De Aston School, Boston Grammar School
Date: Monday 11 January 2016
Venue: Carre's Grammar School

Result: *Carre's Grammar School wins the Under 14 Boys County Finals*

Students' Results

Game 1	Carre's Grammar School	27-2	William Farr School
Game 2	Boston Grammar School	8-4	De Aston School
Game 3	Boston Grammar School	4-14	Carre's Grammar School
Game 4	De Aston School	10-2	William Farr School
Game 5	De Aston School	0-4	Carre's Grammar School
Game 6	Boston Grammar School	10-4	William Farr School

Overall Results

	School	Points
1 st	Carre's Grammar School	9
2 nd	Boston Grammar School	6
3 rd	De Aston School	3
4 th	William Farr School	0

Match Report

The success of the Under 14 Basketball team in the district league resulted in the team progressing to the Under 14 Lincolnshire Schools' County Basketball Finals, which was hosted at Carre's Grammar School for the second year running. The boys had been training hard for over two years and were full of confidence ahead of the tournament, where they were eager to showcase their talent.

The competition was traditionally part of the Sainsbury's School Games in February however; this meant that Lincolnshire could not put forward a representative school from Lincolnshire to complete in the National Knock Outs as the deadline for qualification was Monday 18 January. The format of the tournament was a round robin, with each team playing three 10 minute games against the other qualifying schools: William Farr School, De Aston School and Boston Grammar School.

The opening game saw the hosts, Carre's, playing William Farr School from Lincoln. The game started at a high tempo and this was maintained throughout the game, which eventually finished with a 27-2 victory for Carre's. Carre's were exceptional from the tipoff and set a high standard for the other teams to follow. A closely fought game between Boston Grammar School and De Aston School was quickly followed by Boston remaining on court to take on a Carre's team who had beaten them 52-22 in December. Boston were clearly buoyed by their performance against De Aston but Carre's were simply too strong for their opponent, winning their second game by a score of 14-4. Game four saw De Aston secure their first win of the tournament over William Farr School and a much more solid performance defensively against their counterpart. Then came game five, Carre's final game, knowing that a win would see them emerge victorious and become County Champions. Team captain, Niall Parsons, opted to let the five students who had played the fewest minutes start and the team were unfortunate not to be leading comfortably at the half way point. With four minutes left on the clock and the score still at 0-0, Carre's made five changes, but the team still could not convert. With one minute remaining, Elliott Burrell received the ball from Nathan Rogers, weaved his way into the painted area and converted; Carre's led 2-0 with 45 seconds remaining. Carre's, adopting a full court press, stole

the inbound pass and Kai Waller scored the layup, 4-0. A hard fought game but Carre's were delighted to secure their final win.

Having won all of their games, Carre's were crowned Under 14 County Basketball Champions and will represent Lincolnshire in the National Knock-Outs, starting in February. Carre's Most Valuable Player (MVP) was awarded to Nathan Rogers for his exceptional performance on offense, including 12 points across the three games, and his contributions in defence.

Game Statistics

Player	Opposition		
	William Farr	Boston Grammar	De Aston
Joe Burrell #4	0	0	0
Nathan Rogers #5	6	6	0
Xander Millar #6	2	0	0
Niall Parsons #7	5	2	0
Cameron Stinchcombe #8	2	0	0
Elliott Burrell #9	2	0	2
Adam Varney #10	4	0	0
Robert Singer #11	6	1	0
Etienne Giudicelli #12	0	0	0
Kai Waller #13	0	5	2

MVP: Nathan Rogers



Carre's Winning Team: Robert Singer, Etienne Giudicelli, Niall Parsons (captain), Nathan Rogers, Kai Waller, Adam Varney, Joseph Burrell, Elliott Burrell, Xander Millar, Cameron Stinchcombe

Basketball Fixtures & Results (2015-16)

Under 12 (Mr Pickard)

	Opposition	Competition	Date	Result	Score	MVP
1.	St George's (Ruskington)	Friendly	02/02/16			
2.	Newark Basketball Club	Tournament	TBC			

Under 13 (Mr Smith)

	Opposition	Competition	Date	Result	Score	MVP
3.	Bourne Academy	Friendly	07/10/15	Win	48-6	Fin Armond
4.	West Park School	National League	18/11/15	Win	82-19	Kai Waller
5.	West Park School	National League	01/12/15	Win	97-13	Kai Waller
6.	St John Fisher Catholic College	National League	03/02/16			
7.	Newark Basketball Club	Tournament	TBC			

Under 14 (Mr Smith)

	Opposition	Competition	Date	Result	Score	MVP
8.	Bourne Academy (Year 11)	Friendly	01/10/15	Loss	44-38	Adam Varney
9.	St George's (Ruskington)	District League	19/11/15	Win	30-2	Robert Singer
10.	Priory Ruskin Academy	District League	19/11/15	Win	22-2	Nathan Rogers
11.	Sir William Robertson Academy	District League	19/11/15	Win	32-0	Niall Parsons
12.	Boston Grammar School	Friendly	03/12/15	Win	52-22	Nathan Rogers
13.	William Farr School	County Finals	11/01/16	Win	27-2	Niall Parsons
14.	De Aston School	County Finals	11/01/16	Win	4-0	Elliott Burrell
15.	Boston Grammar School	County Finals	11/01/16	Win	14-4	Nathan Rogers
16.	Nottingham Basketball Academy	National League	TBC			

Under 16 (Mr Newell)

	Opposition	Competition	Date	Result	Score	MVP
17.	St George's (Ruskington)	District League	26/11/15	Win	54-4	Niall Parsons
18.	Priory Ruskin Academy	District League	26/11/15	Win	35-25	Sam Buchan
19.	William Farr School	County Finals	14/01/16	Win	21-19	Nathan Rogers
20.	De Aston School	County Finals	14/01/16	Loss	15-4	Robert Singer
21.	Haven High Academy	County Finals	14/01/16	Loss	16-7	Sam Buchan
22.	Oakham School	Friendly	08/03/16			

Under 18 (Mr Smith)

	Opposition	Competition	Date	Result	Score	MVP
23.	National Basketball Academy	National League	15/10/15	Loss	123-38	Jake Newton
24.	Arnold Hill Basketball Academy	National League	02/11/15	Win	20-0	Matt Dunn
25.	Stamford School	Friendly	25/11/15	Win	76-36	Matt Dunn
26.	Nottingham Basketball Academy	National League	19/01/16	Win	43-39	Harrison Allen
27.	Pool Hayes School, Walsall	National League	07/01/16	Loss	53-34	Josh Frost
28.	Stamford School	Friendly	18/01/16			
29.	Arnold Hill Basketball Academy	Friendly	01/03/16			
30.	Oakham School	Friendly	10/03/16			
31.	Old Carrensiens (Old Boys)	Friendly	15/04/16			

Team: Carre's Grammar School Under 13

Opposition: Bredon Hill Middle School Under 13

Date: Wednesday 24 February 2016

Venue: Carre's Grammar School

Result: *Carre's Grammar School wins 60-48*

Scores	Carre's Grammar School	Bredon Hill Middle School
1 st Quarter	21	14
2 nd Quarter	19	14
3 rd Quarter	11	15
4 th Quarter	9	5

Game Statistics

Player		2pt	3pt	FT	Fouls	Pts
Finlay Armond	#4	2	/	/	4	2
Harley Cullum	#5	8	/	/	1	8
Toby Hampton	#6	4	/	/	1	4
Callum Harrison	#7	4	3	/	1	7
Haydn Tear	#8	2	/	3/4	2	5
Bradley Shaw	#10	0	/	/	0	0
Kai Waller	#11	24	/	8/11	2	32
Tristen Skerritt	#12	2	/	/	2	2



After a closely fought win against John Fisher Catholic College in the last-32 game, the Year 8 Basketball team were in high spirits before their last-16 tie against Bredon Hill Middle School from Worcestershire. The game started brightly, with Callum Harrison scoring an early basket, followed by Carre's drawing 5 fouls in the first 5 minutes, scoring 8 of 10 free throws. An excellent first quarter performance allowed Carre's to take a lead 21-14 into the second quarter. The second quarter virtually mirrored the first, finishing with a score of 19-14. Carre's led 40-28 at half time, with Kai Waller scoring 27 of the team's points.

Carre's were slow to start the third quarter, allowing Bredon Hill Middle School to get back into the game, reducing the gap to 6 points at one stage. Having said this, Carre's soon rediscovered their confidence with the ball and saw the game out with a 12 point win. Game MVP was awarded to Callum Harrison for his work on defence, while a mention must go to Kai Waller for his game-high 32 points.

Carre's will now travel away for their quarter final tie against either Rawlins Academy (Loughborough) or Northampton School for Boys.

MVP Callum Harrison

Other Achievements

- Hithin Noble and Ewan Kennett are taking part in the regional final of the English Speaking Union debating competition on Thursday 3rd March
- Several of our boys represented Kesteven in the Lincolnshire Schools' Cross Country Championships at Burghley Park, Stamford in January.
- The following boys qualified to represent Lincolnshire in the Anglian Championships:
 - Harry Denton - 5th (Year 7 Boys)
 - Niall Parsons - 4th (Junior Boys Years 8 - 9)
 - Cameron McRae - 4th (Intermediate Boys Years 10 - 11)
 - Will Tucker - 5th (Intermediate Boys Years 10 - 11)



Congratulations to these students.

- The Year 7 Badminton Team won their district tournament. The team consisted of Harry Denton, Tom Mecklenburgh, Barnaby Nightingale and Luke Marsden, beating Priory LSST and King's Grantham.
- On Wednesday 24 February, Carre's Under 18 Rugby Team won the County Schools 7's competition, winning all 7 matches and beating Priory LSST in the final.
- The Under 13 Basketball Team has progressed to the quarter final of the National Cup after beating Bredon Hill from Worcester 60-48.
- Both the 1st and 2nd 11 Football Teams are on the verge of winning the County League.
- Former Carre's student Peter Carey is part of the Cambridge University squad taking part in the annual Oxford/Cambridge Boat Race in London.

Literacy News

Thursday 3 March 2016

Carre's continues to focus upon supporting the students with their literacy skills this half term. The school is choosing a different literacy based theme to focus on each term. This term's focus is on connectives and when we should use them in our writing. Your son or daughter will be given activities to reinforce this aspect of punctuation throughout the term, and they will be asked to focus on using them correctly.

Although the literacy focus has changed this term, we would ask that you continue to check your son or daughter's work and remind them to be mindful of the previous targets which were - colons and semi-colons, capital letters, full stops and apostrophes. We really appreciate your support in this matter as we know that you understand the importance of the correct use of punctuation.

All of the information about our literacy focus is on the website and can be found at <http://www.carres.lincs.sch.uk/site/page.asp?ID=250>

This half term promises to be a busy one in the Learning Resource Centre as we are looking forward to World Book Day on Thursday 3 March. This is a day when books and authors are celebrated, and it will be marked at Carre's with a variety of fun quizzes and activities in the LRC. All of the students will also be entitled to a £1 book token which they can use to get a free World Book Day book. Alternatively they can use it as part payment towards a book of their choice.

As part of World Book day we will be launching our 'Readathon' campaign to Years 7 and 8. Each student will be given a sponsor pack where they can be sponsored by friends and family to read books. We would implore you to support your children in this venture as all sponsor money will be used to help provide books and stories for sick children in hospitals around the country.



Film Club continues to run in the LRC on Friday lunchtimes. It is still on a first come, first served ticket only basis. We are continuing to plough our way through the Harry Potter series and are currently watching 'The Goblet of Fire'. Hopefully we will have finished the series by the end of the school year!!!!

Homework Club is still open to all students after school - Monday to Thursday until 4.30pm, and Fridays until 4pm. Everyone is very welcome and it is a fabulous opportunity for the students to complete their homework in a quiet and well-resourced environment.

Many thanks to our team of fantastic student Librarians who continue to support the running of the LRC at lunchtime. They are all doing a brilliant job - especially as our LRC continues to be increasingly popular!

WHY WRITE?

By Dr Moyes, retired Deputy Headteacher at Carre's

Whilst signing copies of "The boy who preferred to be somebody else", I was asked by an elderly lady, who had just acrobatically jumped off her mobility scooter, why I write books. I think that it was a genuine question about my motivation, rather than an expression of disgust or outrage at what I had written. I only gave a brief answer, quite simply because there was a queue of mainly Carre's boys, also doing their morning shop at Tesco, and I knew better than to keep boys waiting who were on a serious mission to acquire a trolley full of food for the day.



The question, however, did get me thinking about why I had spent so much of my life writing. We all write something during the course of the day, whether it is a short shopping list or a quick text message: it's such a natural thing to do that we hardly stop to think about it. In the case of the shopping list and the text message, the reason for writing is straightforward enough: like many things we write, it has a here today, gone tomorrow practical purpose to it. But writing for publication, spending hour after hour trying to find the best words, changing your mind, re-reading what you thought was good, changing your mind again and throwing heavy objects at your pet cat Dave because it is his all his fault that nothing is going right, is quite different.

I suppose that all of the things which I have written have had a definite purpose, to be put into the familiar GCSE categories of writing to inform, instruct, advise and persuade, but like all forms of categorisation, none of them quite get to the heart of the matter. I may have made a significant contribution to understanding the work of an obscure C14th English author by publishing my research and I have definitely annoyed lots of Sheffield United supporters on a weekly basis when writing my weekly football column for "The Green 'Un", but this does not explain why I chose to spend so much of my life writing stuff.

I could offer a variety of explanations all of which are only partially true. One would be that publishing books is an act of revenge on my dad who laughed at me when I told him, aged eight years old, that I wanted to be a writer. Aspiring to go to grammar school to escape going down the pit was one thing, but intending to be a writer was a ridiculous delusion. I do not blame my dad for his cynical mirth at my expense, although I must say that the short story I had just written that night, about a leopard mercilessly killed by hunters, was quite good, even though a tad sentimental.

A second explanation is that writing brings a good deal of pleasure to both the writer and reader. The pleasure of the writing, for me, is not in any creative process, but in the end product, that utilitarian sense of having started and finished a job. Nobody would write if there wasn't any pleasure in it, of course, but that can never be the whole story: writing can be tiresome, annoying and painful - as Dave will tell you. The hope of giving readers the pleasure of laughing or discovering new things or even having it confirmed that lifelong supporters of Barnsley FC are in serious need of medical help, is always there, but a reader's response is too unpredictable, too uncertain, to be a driving factor in the need to write.

Many writers explain away their need to write by referring to having read a particularly influential book at an early age or because they had a fantastic teacher who encouraged their creativity. Well, I cannot lay claim to having been influenced by discovering a great book, as the only thing I read before the age

of fifteen was comics, especially "The Beano", which I loved. It is true that I have been lucky enough to have been taught by some astonishingly talented teachers, especially at Carrfield Lane Primary School in Bolton-upon-Deane. I remember those teachers with great affection, but I would not say that they were the crucial factor in determining my need to write. What were important were the idealism of those teachers and the ethos of the school which put creativity at the heart of the school day, every day. They had a job to do in ensuring sound literacy and numeracy, it is true, but the essence of teaching was bringing out the creative potential which they believed every child brought with them into the classroom. It was this ethos of nurturing and celebrating creativity which gave me my first taste of being published, in that a story I had written in class, based on a woman who lived on our street, was included in an anthology titled "The Excitement of Writing". It was essentially a collection of writing done by children in West Riding Primary Schools, put together by the Chief Education Officer, Sir Alec Clegg, to show what could be achieved with working class children, given the right teaching and the right investment of money. I am grateful to Sir Alec Clegg for his visionary idealism, although still a bit annoyed that the name of the woman in my story was censored and replaced by a line. She was a revolting woman who never gave us our football back and told lies about us disturbing her husband's sleep, when in reality we all knew that he was in the local pub downing his fifth pint of beer. This is all documented in my story and her name, by the way, was Mrs Cavenay: revenge.

So why have I given over so much of my life to writing? The question from the old lady made me realise something which I already knew and is altogether quite personal, and maybe a little morbid. My mother died suddenly when I was eleven years old and ever since that day I have carried around with me the macabre image of the skeleton Death knocking on the door to introduce himself, unexpectedly. In addition, with the progression of time and the progressive uncertainties of memory, it has become clear to me that I do not know or have mostly forgotten what my parents and grandparents thought and said: I do not have their words any more. Their voices, like most of the voices of humanity, are lost in the silences of history. I cannot do anything about that now, but what I can do, and have been doing for most of my life, I think, is to make my own words permanent in printed form, so that during my eventual eternity of non-existence, what I felt and thought can be read by my children, grandchildren and all those who come after. In short, writing and publishing, for me, is like writing a massive epitaph, which I hope has a slight edge over "Now at peace" or "Fell asleep in the Lord", in terms of entertainment value.

I did not mention any of this to the old lady, in case you are wondering, as it might have had a detrimental impact on her ability to handle her rather sharp mobility scooter on the way home.

Malcolm Moyes



Saint Lucia Cricket Tour - February 2016

Sixteen students from Years 10 and 11, accompanied by Mr Wilson, Mr Pickard and Mr Smith, enjoyed a fantastic experience on a cricket tour in Saint Lucia over half-term.

The Carrensiens played six games in their time on the island, including two at the National Beausejour Stadium, with the opposition including three West Indies Under 16 Internationals and several boys who had represented the Windward Islands. Despite some courageous individual performances, Carre's could only manage one victory against the Saint Lucians. All the boys, however, thoroughly enjoyed testing their skills in challenging conditions against high quality opposition.

When the boys weren't ducking bouncers or chasing leather they enjoyed some down time on the nearby beach, taking full advantage of Splash Island, an inflatable obstacle course in the sea. There were also some sights to behold at the fancy dress barbeque hosted by the hotel!

The only day without cricket gave the tourists the opportunity to enjoy a catamaran cruise, during which they stopped off to take a refreshing dip in a waterfall, a bath in some sulphur springs and a tour of a cocoa plantation. The catamaran stopped off on the return journey to allow the group to partake in a spot of swimming and snorkelling in a sheltered bay.

All in all the tour was a great success and the party arrived back safely in Sleaford on the Friday, giving them plenty of time to reflect on their adventures before returning to their studies.

Game 1

Dennery versus Carre's - **Dennery won by 71 runs**
(Jamie Watson 24*)

Game 2

Dennery versus Carre's - **Carre's won by 1 wicket**
(Oliver Chessum 4-25; Andrew Lowey 3-3; Alex McGinley 18*; Max Moor 19*)

Game 3

Anse-La-Raye versus Carre's - **Anse-La-Raye won by 4 wickets**
(Oliver Chessum 3-11; Alex McGinley 2-12)



Team photo at the
Beausejour Stadium

Game 4

Eugene's Academy versus Carre's - **Eugene's Academy won by 255 runs**
(Josh Seabrook 26)

Game 5

Northern Grass Roots versus Carre's - **Northern Grass Roots won by 9 wickets**
(Jamie Watson 25*)

Game 6

Northern Grass Roots versus Carre's - **Northern Grass Roots won by 46 runs** (Oliver Chessum 2-35; Robert Pratt 3-10; Adam Munnery 2-5)



Line-out practice on the beach after enjoying Splash Island – perhaps it should've been batting practice instead!



Match day 1 with the village of Dennery in the background



Alex McGinley and Max Moor after leading Carre's to their only victory with a last wicket stand of 49



Max Baldwin getting some catching practice from the locals



Oh dear!



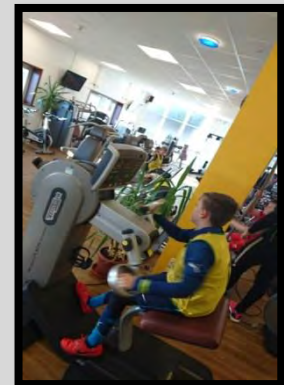
Written by Alex Smith, Community Sports Assistant

Welcome back after, what seemed to be, a rather short break!

The first week back sees us hosting 3 orienteering competitions at 3 different primary schools. The coaches have been busy over the half-term sorting out the maps and planning the routes ready for the events! We look forward to seeing everyone and we hope no-one gets lost!

The last week of terms competition was Aquasplash at Sleaford Leisure Centre. In total 15 schools participated, and the competition was split into two age groups. Well done to St Botolph's for winning the Year 3/4 category and also congratulations to Year 5/6 winners William Alvey. Rauceby, who will go on to participate at the Summer Games as they were the highest scoring small school over the two events. Well done to all the competitors.

Over half-term we held our first Gifted and Talented Sport Academy; this year's programme sees us supporting 32 selected children to develop their sporting potential. These children have been picked because their fundamental movement skills scored highly in recent testing. Take a look at the pictures below.



Since the start of the year we have hosted 23 events for primary schools. We have had 2229 children actively participating in competitions and taster sessions. A number of these have been Level 2 competitions with some progressing to Level 3 events. We still have 20 events left to go until the end of the year so there is still plenty of opportunity to get involved.

The Office

Vericool – Cashless Catering

Overdrafts for Year 11 students are removed after the Easter break. Any overdrawn accounts should be cleared as soon as possible. Balances can be checked at the Office or at the tills in The Chill.

School Uniform

If your son/daughter borrows items of clothing from the office, please return them in a clean and folded condition. All clothing is labelled with a 'property of Carre's Grammar School' label.

Boys should be wearing black or dark grey socks as part of their uniform and not coloured or brightly patterned socks.

Please label all PE kit and school clothing/property. This enables us to return lost items to their rightful owner.



Absence from school

Please call the office as soon as possible if your child is going to be away from school for any reason or send an email to enquiries@carres.uk.

School Website

Most letters sent to parents are also available to view on our website. Follow the link www.carres.lincs.sch.uk - Parents - Letters. Information and a registration form for Free School Meals can also be accessed from the Parents link.

Emergency School Closure

As we are into the winter season we would to remind parents of the arrangements for emergency school closure.

As a matter of policy the school will make every effort to remain open. However, severe weather can sometimes lead to transport problems which make it impossible for the school to function normally. In the unlikely event that the school will be closed, a notice will be posted on the front page of our website at www.carres.lincs.sch.uk by 7.30 am. Information will also be posted on the Lincolnshire County Council website and the information will be broadcast on BBC Radio Lincs and Lincs FM.

The school has the facility to send text messages to inform parents of the school's closure. We will endeavour to notify all parents by text as soon as a decision has been made to close the school.

Thank you