

# The Carrensian



July 2018

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# Foreword

This has been yet another very busy and productive year with students making the most of the opportunities afforded them at Carre's, be it in the classroom, on the sports field, on a trip, performing to their peers and family, or working with and for others. There has been success on a myriad of different fronts for our students. You will be able to read more about these things later in this edition of *The Carrensian*. All of this is made possible by the commitment, energy and enthusiasm of my colleagues and I pay tribute to them and hope that others acknowledge the important role that they play in nurturing and shaping the young people's lives.

As we come to the end of another year we say farewell to students and colleagues.

Dr Edmund White is moving with his family to Oxford. He trained with us and such was his passion for English we employed him in September 2015. Highly intelligent and articulate, he exuded a passion for his subject and brought Warhammer to the masses, reaching the national finals on one occasion. He will not be lost to the profession, I am glad to say, and he goes with our very best wishes.

Mrs Fiona Self will be retiring after 5 years with us as Head of Psychology, having previously had a successful career in Further Education Colleges. During her time here she has worked tirelessly to establish Psychology as a popular and respected subject and was a committed 'Allotmenteer' until its untimely demise. Another of this merry band is also retiring. Mr. Andrew Broadhurst will be a loss to the profession after 17 years with us, much of it as Head of Physics. Forthright and direct, with a beady eye for detail, Mr. Broadhurst is someone you can set your clock by. He has been an enthusiastic supporter of the annual Movember, as well as, bizarrely, Accrington Stanley.

Mr Jim Hickmore, the genial gent, is also retiring having provided us with much fun and entertainment at many school events as well as being a most erudite, loyal and engaging teacher of Science at Carre's since 2005.

Other changes in personnel have been in the Community Team as Mr Guy Gibson is moving to pastures new and Mr Stewart Mudie leaves us to become a teacher at Horbling Brown's school. Mr John Spalding from the site team relocated mid-way through the year to the Midlands. Mrs Sanja Ferrari took up a post as Head of Maths at King Edward VI School, Spilsby in April, and Ms Ellen Benney took her position in the Maths Department, joining us from North Kesteven School.



# Foreword

Our trainees, Mr James Walker (PE) and Mr George Crane (Computing) have all successfully completed their year with us and both have secured jobs at Spalding Grammar School.

Some of you may have seen this, but it is worth taking a minute to read and reflect. Bill Gates spoke to High School students and said the following, based on a book by Charles J Sykes – “**Dumbing down our kids**”. He gave the students there a few reality bites that I think are worth sharing with our young people today:

**Rule 1:** *Life isn't fair; get used to it.*

**Rule 2:** *If you think your teacher is tough, wait till you get a boss.*

**Rule 3:** *Flipping burgers is not beneath your dignity. Your grandparents had a different word for burger flipping: they called it opportunity.*

**Rule 4:** *If you mess up, it is not your school's or your parents' fault, so don't whine about your mistakes – take responsibility for them and learn from them.*

**Rule 5:** *Before you were born, your parents were not as boring as they are now. They got that way from paying your bills, cleaning your clothes and listening to you talk about how cool you are. So before you save the rainforests from the parasites of your parents' generation, start local and clean your room!*

**Rule 6:** *Many schools may have done away with winners and losers, but life has not. Some schools even abolish fail grades and will give you as many times as you like to get the right answer. This doesn't bear the slightest resemblance to anything in real life.*

**Rule 7:** *Television is not real life. In real life people actually have to leave the coffee shop to go to work.*

**Rule 8:** *Be nice to nerds. Chances are you'll end up working for one.*

A bit of fun, but also some advice that our young people might do well to take on board as they move around in an increasingly complex world. It's not just about the amazing education and opportunities you get at Carre's, it's about who you are when you leave.

**N M Law**



# Hello - Goodbye!!

**There have been many staff changes over the previous year—  
Lots of new faces have joined us here at Carre's, and we say  
hello to...**

**Mr Ian Hughes** has joined us as a Cover Supervisor

**Mr Andy Jarvis** has joined us as Assistant Site Manager

**Ms Vicky Lorriman-Hughes** is covering Mrs Brook's maternity leave

**Mrs Vicky Green** has joined the cleaning staff

**Mrs Ellen Benney** has also joined the Maths Department.

**Mrs Claire Fletcher-Jones** has made a welcome return to the English department, firstly covering Ms Luci Preston's maternity leave and continuing in September as replacement for Dr Edmund White who is sadly leaving due to relocation.

*A very warm welcome to you all!!!*

**We have said goodbye to lots of people this year ....**

**Mrs Sanja Ferrari** left the Maths Department at Easter to become Head of Maths.

**Mr John Spalding**, Cleaning Supervisor left us in March after many years at Carre's.

**Mr James Walker** (PE) has completed his training year and will be embarking upon a job at Spalding Grammar School.

**Mr George Crane** (Computing) has also secured a teaching job at Spalding Grammar,

At the end of this year we will sadly be bidding farewell to 4 valued members of the teaching staff—

**Mr Andrew Broadhurst**, **Mrs Fiona Self** and **Mr Jim Hickmore** are retiring and **Dr Edmund White** is moving away from the area.

*You will all be missed!*

**Also.... A big hello to the youngest addition to the Carre's family...**

**Many congratulations to Ms Lucinda Preston and her partner on the birth of their baby boy.**





# What's it like to be in Year 7?

## BBC News Report ~ Interview with Mr Broadhurst

By Elliot and Jack, 7C

### **Why did you choose to teach your subject?**

Well, one of the reasons is that my mother was a Science teacher. The other reason was that I have a University Degree in Physics and that I was good at science in general.

### **Will you miss the school?**

Yes, I will miss the school, I have been teaching for 17 years, so I started in 2001. It has been very nice teaching here...

### **Has this school changed the way YOU think?**

No not really. But I like to change other people's lives in school and teach them new things. But Carre's hasn't changed my thinking.

### **What has been your 'favourite' year group that you have taught?**

I don't particularly have a favourite year but it would have to be Year 12. They are easy to handle, sensible and are well behaved. But my form, 7c, has been extremely good and we have won a few awards together. Nobody's perfect though.

### **What has been your favourite moment in school?**

The ski trips are definitely worth going to... But looking back, there has been some bad times... For example, an old friend of mine left school and retired, but he sadly passed away. Around 400 people went to their funeral and I was told to do a speech! However, that's life, you can't do anything about it.

### **Finally, what are your plans for the future?**

In the future, I would like to improve my house, so adding decorations and gardening. I have always been keen on gardening... I will probably be relaxing for a bit, reading, and other nice things. Maybe I will try and get into a choir, I do like singing and I wouldn't mind doing it. If I have any spare time I would probably visit the school every now and then.

**Thank you Mr Broadhurst for the interview, for teaching us and all of us at Carre's Grammar School will miss you.**



# What's it like to be in Year 7?

Year 7 at Carre's has been many things. Exciting, nervous, terrifying and relaxing. Carre's has a whole team of people who can help you if you are feeling bad about something and you will be surprised how good you feel after speaking to someone about your problems. Year 7 has been an amazing experience for everyone, no matter how many C2s or C3s you have had, everyone can improve.

**Luke, 7C**

I have enjoyed many things this year. I have enjoyed representing the school in sports like basketball, cricket and rugby. The teachers that run these are very nice, talented and welcoming. I really like the whole of Year 7. They are really kind, nice, caring and funny. My form has been especially welcoming, funny and nice. My time in Year 7 has been awesome and I'm looking forward to next year.

**Eddie, 7C**

I have liked many things at Carre's Grammar School but one of my favourites was the sponsored walk because of being with my friends and having a good time doing things for a good cause.

I really like all of the people in my form and it is perfect for me. One of the most recent trips was the Lincoln Humanities trip and it was fun asking people questions about Lincoln. I also liked walking around the castle walls.

**Spenser, 7C**

My favourite part of Carre's is all of the music opportunities. There was a big music day and it was so fun. We also had a time travel concert when we played Doctor Who, Jurassic Park and Back To The Future! On Debut Night we played the clarinet to our parents.

My other favourite thing is the cookery lessons. I won the Sleaford round of the Rotary Young Chef Competition. There are cooking lessons in Year 7 only.

**Thomas, 7C**



# What's it like to be in Year 7?

I have really enjoyed my first year at Carre's. I've loved everything the school has to offer, from the several amazing trips, to the fun, educational lessons, and the brilliant teachers.

My favourite bits have been the trips—(Sports Day at the Boston Athletics Ground and the recent Humanities trip to Lincoln), the lessons and the teachers, the 'AMAZING' library which is where I like to spend my free time (and film club on Friday is always very good) and I also really enjoy playing my guitar on Tuesdays which is really good fun.

Danny, 7C

## Year 7

First day of school thinking it was hell,  
Can't wait to hear the 3:40 bell.  
Got home, wasn't so bad,  
Kinda fun, the time I'd had.  
Waking up, getting dressed,  
Looking like I'm wearing my Sunday best.

Sponsored walk, raising money,  
Laughing, joking, really funny.  
Now coming up to Christmas break,  
Wanted to stay at school, for goodness sake!  
End of year test, I am stressing,  
Teachers say 'please, no guessing!'  
All exams, over and done,  
Can't wait for Summer fun!

James and Christian, 7C

When I first joined Carre's, I was on my own; I had no friends coming from my previous school and I didn't know anyone at all. I was worried, mostly because I had no friends here at the time, but I was soon greeted by some really brilliant people. Things really turned around for me! We now like to try and do things in school like create businesses—inspired by the tenner challenge.

I have done many things in school, and all of them I have done with my friends, such as the choir, which I really hope to see some of you at, since there are only 12-13 of us there. We did a ton of different things in lessons, especially chemistry with Dr. Robinson, who let us do a lot of practical work, and we had a lot of fun doing them. There is so much to do here, and if you do come here alone, don't worry, you can talk to anyone, and if you feel there's no one who will talk to you, go to Learning Support, they will always listen, or even an older student.

I want to thank you for reading this, and I hope I will get to meet some of you in 2018-19.

James, 7B



# What's it like to be in Year 7?

I am about to finish my first year at Carre's Grammar School and so far I've loved it. It has been crammed full with exiting opportunities to make me a really successful person.

I have taken part in many after school activities including cricket, rugby and the football team, but really there is a lot more activities that are open to Year 7.

The teachers here push you to your greatest abilities and make sure you make the best use of the facilities the school provide. The things you do and make here can be really useful for future life.

Overall, Year 7 has been a fabulous year. There were good school trips. I attended the France trip which was quite fun. If you don't like travelling then maybe it's not for you, however there is a lot more opportunities for other trips which will be just as good. It was a bit frightening at the start of the school year, but as school life went on, I seemed to get more friends. The school is quite a small school compared to other secondary schools. However it has just as many opportunities as other schools if not they are better.

**Connor, 7L**

I am about to finish my first year at Carre's Grammar School and so far I've loved it. It has been crammed full with exiting opportunities such as: French trip, geography history and ethical philosophy field work, Lincolnshire show and extra-curricular clubs. I have taken part in many extra-curricular activities including Football and Basketball, but really there is so much more I could do. The teachers here push you to your limits and make sure you make the best use of the facilities available. There were good school trips and so far, the reward trips have been amazing! It was a bit frightening at the start of the school year, but as school life went on, I seemed to be fine. As Carre's is not the biggest of schools I found my way around easily. There are many opportunities in Year 7 like the reward trips, the humanities trip and school sports team trips. So if you think you're a sports man, go and try out for the team! The things you do and make here can be really useful for years to come. So I hope you make the most of your time here.

**Marios, 7L**

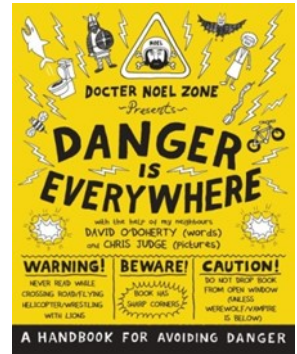


# The Year In Brief..

It has been a very busy year at Carre's with many school trips, competitions and events to occupy everyone. Here are just some of the highlights—

## Free Books For Year 7:

We relaunched the 'Book Buzz' scheme for all Year 7 students who were able to choose a free book. This was a fabulous opportunity for all of our new students to develop their reading habits and their bookshelves at home! The boys were able to choose from a selection of 12 fabulous titles - the most popular being 'Danger Is Everywhere!' by David O' Doherty.



## Sponsored Walk 2017

For the third year the annual sponsored walk was a joint event with students from both Carre's Grammar School and Kesteven and Sleaford High School taking part. The students walked to raise money for the following charities!!!



Cancer Support UK, LIVES, Pancreatic Cancer Research Fund.





# The Year In Brief..

As part of an exciting new educational project in development with the Jon Egging Trust, Henry (Year 8) spent time at RAF Scampton filming with the Red Arrows. After an audition process, Henry was selected to co-present a series of films based on teamwork and interview several pilots from the elite squadron.



The Trust helps young people to overcome adversity and achieve their full potential. They deliver accredited learning programmes to develop young people's life and work skills by providing access to inspirational role models and life-changing opportunities linked to aviation, engineering and science.



## Story teller inspired Year 7s...

We were extremely lucky to have had a visit from a story-teller from the Readathon charity which raises money to provide story-tellers and books for children in hospital.

She spent a morning with the Year 7s, in October, and it was lovely to see the boys relaxing on the bean bags in the LRC, listening to some fabulous stories. The morning also allowed the boys to think about what it must be like for the children in hospital and how the story teller has to tailor her stories depending upon individual cases.





# The Year In Brief..

## Rugby, Hockey and Netball Tournament v Mathew Flinders Anglican College, Buderim, Australia

Carre's hosted 41 students and 7 staff from Matthew Flinders Anglican College, Buderim which is on the Sunshine Coast north of Brisbane, Queensland, Australia. Having visited our school twice previously, with one visit in the other direction, the schools are building a very solid link, one which Mr Offer, Head of Sport at Carre's, wishes to develop further in the future.



The two schools competed extremely hard against each other during excellent matches in rugby, hockey, netball and tennis. The Australians had the stronger teams overall, in particular netball, where they have been Queensland State Champions for the last two years!



## Time Warp!

7L created a time capsule to be opened when they are in Year 11 to remember the trends of the time, which included a letter to their future selves, a length of string indicating their height in Year 7, gadget of the moment - a fidget spinner, Premier Team list, top ten film list, a photocopy of FIFA 18 game sleeve and the attached photo.





# The Year In Brief..

## Day with The Band of the Royal Air Force College

On 8 November 2017, the Carre's Grammar School Music Department arranged for students who had reached grade 5 or higher, on any particular instrument, to spend a day at RAF Cranwell playing with the Band of the Royal Air Force College. It was a fantastic experience for all the students who participated and was a fabulous insight into how professional musicians work in the rehearsal room.



MUSIC



Tuesday 14 November was a special day for a number of students from schools in the Robert Carre Trust: the annual Duke of Edinburgh's Award Celebration Evening. This event marked a full academic year of DofE Co-ordinator Mel Walker providing the Award to students from both Kesteven and Sleaford High School and Carre's Grammar School.

Since 9 November 2016, when the last Celebration Evening took place, Mrs Walker and her volunteer staff team have facilitated many more successful expeditions and awards. KSHS students have achieved 68 awards in total: 44 Bronzes, 13 Silvers and 11 Golds. Carre's students have achieved 62 awards in total: 51 Bronzes, 10 Silvers and 1 Gold.





# The Year In Brief..

## **MOVEMBER**

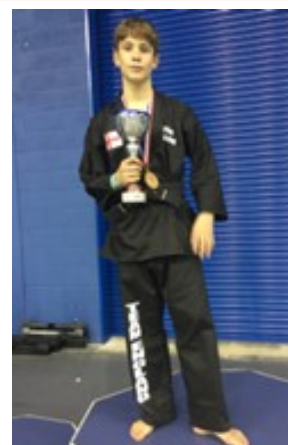
Congratulations to our Hairy Heroes on raising **£656.60**  
for Movember

This is the highest amount raised so far by our participants so congratulations! The total raised since the men began supporting this charity in 2013 is

**£3,021.46.**



**Kieran from Year 9 became Individual Boys Middle weight British Champion 2017 - November 2017 and took a bronze with Junior Team England in the international category.**



## **Cricket World Record Attempt**

In November, Northgate Sports Hall was host to a 72 hour Cricket World Record attempt for the longest individual cricket net. Three members of Billingham Cricket club were raising money for the Lincolnshire and Nottinghamshire Air Ambulance by endeavouring to break the current record of 50hrs 4 mins 51 secs, set two years ago by Virag Mare in India.



The attempt commenced at 9am on Thursday 23 November. They batted in three nets alongside each other, with deliveries from bowling machines and also Carre's and St George's students. They finished the marathon at 9am on Sunday 26 November, smashing the current record by over 20 hours.



# The Year In Brief..

## Climate Champions at Carre's

On Wednesday 15 November, students from Carre's Grammar School together with pupils from The William Alvey, Church Lane, Our Lady of Good Counsel and Navenby Primary Schools spent the day finding out about the causes, effects and management of climate change. During the school day the students and pupils were taught by Geoff Stratford, a former Biology teacher from Lincoln, together with Miss Chaddock, a Geography teacher at Carre's. Year 8 and 9 students from Carre's worked together with the primary school pupils to make powerpoint presentations and posters about climate change. At the end of the day all the students involved received a 'Climate Champions' certificate which was generously provided by NKDC.



## Carre's Host Rotary's 'Youth Speaks' Competition

Carre's successfully hosted the Rotary Club's National Public Speaking Competition in December. The Intermediate Team consisted of: Henry - Chair; Joseph - Vote of Thanks; Dylan - Speaker. They gave a confident performance but were beaten by an outstanding team from St George's.





# The Year In Brief..

## *Merlin Helicopter Visit to Carre's*

Students from Carre's were very privileged to receive a visit by a Merlin Helicopter from HMS Elizabeth. The visit was a part of the Navy's drive to promote STEM subjects in schools and had selected a few schools within the UK to visit over two days.



## Senior Citizens' Christmas Lunch

On 7 December, the Carre's senior citizens' Christmas lunch took place. A fun, festive time was had by all.

The sixth formers provided the entertainment, service and listened to the stories the senior citizens had to tell.



## **SENIOR PRIZEGIVING**

One of the highlights of the year at Carre's is the Senior Prize Giving at which we celebrate the success of our students, and welcome back so many of our former students and staff to share in the celebration. At the end of the Autumn Term we were delighted and honoured to have Gareth Bryant, an Old Carrenian, to distribute the prizes and share his

experiences and wisdom with us. He studied at Carre's from 1986 to 1993 and went to Salford University to read Aeronautical Systems Engineering. He returned to Lincoln to work for European Gas Turbines (now Siemens) and after training at RAF College Cranwell, he was posted to RAF Waddington and has completed tours in Northern Ireland, Kosovo, the Falkland Islands, Afghanistan, Africa, America, and Australia. He has spent most of his recent career on the RAF Chinook Force where he was Commanding Officer for the Engineering and Logistics Wing and was awarded the OBE for his work in this area. Currently Gareth serves in Brussels where he is the Military Assistant to the UK Military Representative to NATO and the EU.



# The Year In Brief..

## *Year 7 - Debut Night Concert*

The Trio Volant concert watched by all Year 7 students plus GCSE musicians and other musicians from Years 8 and 9.



## STUDENT BAKE OFF!

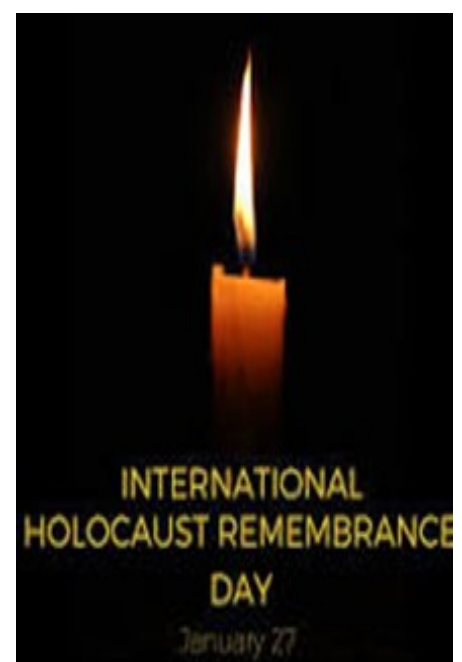
Thomas (7C) was announced as joint winner of the Sleaford Rotary Young Chef Competition. He was invited to attend a skills workshop at the Queen's Head before representing the town at the next round of this prestigious international competition held in Peterborough on 3 February.



## Holocaust Memorial Day

Saturday 27 January was Holocaust Memorial Day. Commemorating the day that Auschwitz was liberated by the Soviet army in WW2, we are encouraged to remember those who suffered and to try to learn the lessons to help those who are still suffering as a result of genocide and persecution.

On Friday 26 January the History Department, in conjunction with the Holocaust Educational Trust, organised the live webcast by Janine Webber, who is a Holocaust survivor. The students in Year 10 were alongside 40,000 other students from across the UK as well as International schools watching the striking testimony of Janine Webber's survival.





# The Year In Brief..

## **Carre's Grammar School named Champion School by the National Citizen Service**

Carre's Grammar School has been awarded Silver Champion School status by NCS EM1, the regional provider of the National Citizen Service (NCS), a flagship youth programme for 16 and 17 year olds. The status has been given to those institutions who, like Carre's, have excelled in promoting the programme and recruiting young people to take part over the last academic year. 69 other schools and colleges in the EM1 region also received Champion Status.



## **Sleaford Joint Sixth Form Students Celebrate Oxbridge Success**



Eight students from the Sleaford Joint Sixth Form have been given conditional offers for the Universities of Cambridge and Oxford.

Good luck to them all!!!



## **Carre's students join RSPB Big Schools' Birdwatch**

On 9 February I joined Mrs Livsey and a small group of students to take part in the RSPB Big Schools' Birdwatch. Schools across the UK had been invited to take part in the huge citizen science project which provides an opportunity to engage with nature and collect data to help wildlife conservation.

With bird feeders in the Head's Garden freshly filled, we spotted six species: collared dove, blackbird, carrion crow, chaffinch, blue tit, and wood pigeon. We were also entertained by frequent visits from a pair of very acrobatic grey squirrels.

Last year over 90,000 people took part in the Big Schools' Birdwatch and recorded 128, 660 birds.



By Danny, 7C



# The Year In Brief..

## **Skiing - Canada 2018 - Jasper, Marmot Basin in the Canadian Rockies**

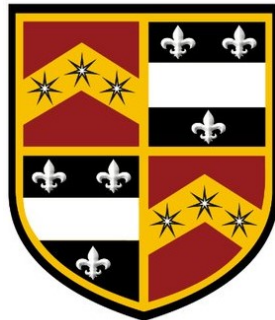
The experience of a life time and many firsts for staff and students.

It was the first time that Carre's Grammar School has ventured to Canada on a ski trip, which came about after an enquiry by parents and the lack of availability at short notice within our preferred European destinations.



## **Start Spreading The News...!**

February half term saw a group of Sixth Form students and Carre's staff descend upon New York for a short but frantic educational break.





# The Year In Brief..

## Saint Lucia Cricket Tour

February half term saw Carre's cricketers jet off across the Atlantic to a sunny Saint Lucia. Despite the many defeats, all had a wonderful tour, finished off with a BBQ and some karaoke from Tristan and Lewis.



## UKMT Intermediate Maths Challenge

On Thursday 1 February several Year 11, 10 and 9 students took part in the UKMT Intermediate Challenge along with thousands of other students in the UK. It is designed to stretch and challenge the students and to think about maths in different contexts.

All the students who took part did very well and should be pleased with their efforts.

A particular well done to Ellis in Year 11 who achieved the best score in the school.

The best score in Year 10 was achieved by Adam and the best score in Year 9 was achieved by Samuel.



## UKMT Junior Team Challenge Regional Final

On Tuesday 20 March four Year 8 students took part in the UKMT Junior Team challenge regional final. The team consisted of Oliver, Gianluca, Harry and Toby. The challenge took place at The Priory LSST Academy.

Overall Carre's came 20<sup>th</sup>. Considering that our team was one of the only teams made up of all Year 8 students, the boys did a fantastic job and said that they had enjoyed themselves.

***Well done to all of our Mathematicians!!!***

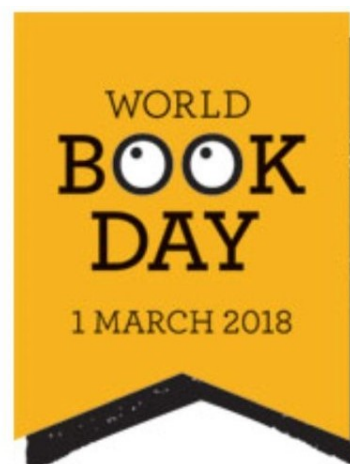


# The Year In Brief..

## Carre's Celebrates World Book Day

Due to the adverse weather conditions on 1 March, Carre's celebrated World Book day a little later than usual on Wednesday 7 March. Students and staff were asked to dress in non-uniform or as book characters to support 'Read for Good' - a charity that provides books and story tellers for children in hospitals around the UK. The day saw the stu-

dents being taught by book characters such as Little Miss Sunshine, Alice in Wonderland and Mary Poppins!



Well done and many thanks to all who took part in the recent Readathon for the 'Read for Good' charity. All in all, when we added the sponsored read money to the non-uniform day and cake sale, we raised **£1,053.**

We also earned £210 to spend at Scholastic Books for the LRC which is a fabulous bonus!





# The Year In Brief..

## BBC School News Report

On 15 March, 10 lucky students were able to visit BBC Media City in Salford, along with Mrs Millband and Mrs Carpenter.

The day was a fabulous experience of informative workshop and surprise meetings with celebrities like Blue Peter presenter Radzi. One of the best workshops was the interviewing one which gave all of the budding journalists the opportunity to brush up on their interview skills!



## BBC News School Report Lincoln City FC Press Conference

On the last day of school before the Easter Holidays, two members of the BBC News Report team, Spencer and Tom both from Year 7, were given the exciting opportunity to attend and ask questions at a Lincoln City Press Conference. This was a pre-match press conference ahead of Lincoln's game with Exeter City on Good Friday and was important in Lincoln City's build up to Wembley.

The press conference featured the Cowley brothers and Sam Haberghan and Spencer and Tom were able to ask them a couple of interesting questions. They discovered how the players and coaches keep fit between games and how Danny Cowley thinks that the club has improved since taking over as manager.



After the press conference Spencer and Tom got a chance to chat further and have their photos taken. All in all a fantastic opportunity for the students involved.



# The Year In Brief..

## TIME TRAVEL CONCERT



This was held on Wednesday 14 March 2018 in the Main School Hall. It was out of this world!!!

## Berlin Trip

Years 10 and 11 visited Berlin in March for an interesting history excursion. They visited many of the famous sights such as the Reichstag, the Berlin Wall, and the sobering Sachsenhausen Concentration Camp.

The boys thoroughly enjoyed visiting Berlin and especially loved experiencing its cuisine!!!



## OUTLOOK EXPEDITION TO MOROCCO PRACTICE WEEKEND IN DERBYSHIRE

In July this year, three groups from the Robert Carre Trust (two from Carre's and one from KSHS) in Years 11 and 12 will be going on an expedition to Morocco.

In order to make sure we are ready for this challenge, the three groups embarked on a practice expedition to Hope Valley in the Peak District, from Friday 23 to Sunday 25 March.





# The Year In Brief..

## **Duke of Edinburgh Award Bronze Practice Expedition 24 – 25 March 2018**



The second half of the Bronze students completed their practice expedition following in the footsteps of the first half who completed theirs on the 15 -16 March. The two expeditions could not have been more different in weather conditions, the first being wet and the second sunny. A total of 99 students across the Robert Carre Trust and 19 volunteer staff over the two expeditions took part.

## **Sleaford Schools Choir Festival**

Choirs from 8 Sleaford Schools gathered in the hall at St George's Academy on May 10 for a choir festival. The event had been organised by Cat Vernon (Head of Music at St. George's) and Ruth Quinton (Head of Music at Carre's Grammar School) and it featured fantastic performances from the choirs of St. George's, Carre's Grammar, St. George's Ruskington, William Alvey, St. Botolph's, St. Andrews Leasingham, Rauceby and Our Lady of Good Counsel.



Each choir performed their own song featuring a selection from Matilda, The Greatest Showman and Sisteract amongst others. All 250 students then joined forces to give a performance of 'Up' (made famous by Olly Murs) and 'Happy' by

Pharell Williams. The choirs had rehearsed the songs during the afternoon before giving a concert to parents. It was fantastic to see the amazing talents of the students, including some soloists.

The children and parents left the event buzzing with excitement.



# The Year In Brief..

## Maths

On Thursday 26 April several students in Years 7 and 8 took part in the UKMT Junior Maths Challenge.

The aim is to challenge our more able students to think about maths in a different way. Oscar Talbot received both the best score in Year 8 and the best score in the school receiving a Gold Certificate. William Speight achieved the best score in Year 7 along with a Gold Certificate.

In total three Year 8 boys and two Year 7 boys received a Gold Certificate; eleven Year 8 boys and seven Year 7 boys received a Silver Certificate and nineteen Year 8 boys and nine Year 7 boys received a Bronze Certificate.



On Monday 21 May, the Year 10 History groups went on their GCSE fieldtrip to Lincoln. They started the day with a lecture by Dr Griggs and then split up into groups to explore Roman Lincoln.





# The Year In Brief..

## The Salters Institute

### 'Festivals of Chemistry' Competition

On Tuesday 5 June, Edward, Oscar, Toby and Oliver and Mrs Hobbs attended the Salters Institute of Chemistry competition held at Lincoln University. Pupils from six other schools also attended. Their first activity was the 'Salters' Challenge'; they had to solve a murder mystery by using chromatography, identifying powders and undertaking acid/alkali testing. Even trickier was that the first part of this challenge was to decode the actual challenge details that were written in chemical symbols!



### Duke Of Edinburgh Gold Award.

Lucky Gold Award recipients accompanied D of E Coordinator Melita Walker, Mr Law and Mrs Smith to visit Buckingham Palace on 24 May. They were lucky enough to receive their awards from Prince Edward himself!

Congratulations also go to Mrs Walker herself who received a framed certificate celebrating 12 years of service as a Duke of Edinburgh Co-ordinator.



### Leicester Tigers Visit.

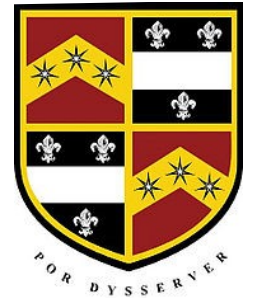
Students from Carre's were offered the chance to attend one of the Leicester Tigers Match Day Coaching Clinics on Friday 27 April 2018.





# Success In The Student Council

2017-2018 has marked another fantastic year for the School Council with students able to create meaningful change. Here is just a small extract of the things the Student Council has achieved this year.



This year saw another highly successful sponsored walk with a huge amount of money being raised for both charity and the school. It was down to the School Council to resolve where the money for the school would go. It was decided the school was long overdue another water fountain and, after subsequent meetings, the canopy was chosen as a suitable location. The new water fountain has now been installed thanks to the feedback of the School Council.

The next meeting was then about what to do with the remaining money. Lots of ideas were discussed ranging from new PE equipment to updating Photoshop. In the end it was decided to update old computers around the school as they had become a bit dated and slow. Thanks to this, new computers will be appearing all over the school to help students achieve their full potential.

In addition to this the School Council has worked closely with the excellent staff of the Chill, throughout the year, to further improve the student experience, with the addition of a pasta bar, early breakfasts, and changes to the variety of food being served.

Changes like these wouldn't be possible if not for the students who turn up and contribute to the discussion. Everyone in the school will have been affected by the School Council this year and there hasn't been a better time to get involved, so keep an eye out for School Council rep elections that should be happening at the start of the year and try to get involved in any way you can. As always there will be biscuits.

**Aaron**

**Head of Student Council 2017-18**



# The Year In Brief..

**A group of talented Year 7s meet every week to write articles about current issues. Here is some of their work...**

## Motor Neurone Disease Fundraiser

Since term 5 started, a few boys in year seven have been raising money for motor neurone disease (MND). I have spoken to 2 of them, James H and Finn from 7L, and they said that they are fundraising because it is not the most well-known disability. Also, Finn's aunt and Miss Angus's brother are both affected by MND. You may also know that Stephen Hawking had MND.

So, how are they fundraising? Some of their class mates have been fundraising on hit game, **Fortnite**. It is a fun way to raise money. They are also planning other events, such as a sponsored silence. Most importantly, they have been organising cake sales in room 4 every Wednesday at lunch and break. This has been occurring since the start of term 5.

MND mainly affects elderly people, but it can impact people of all ages. It affects 5,000 adults in the U.K at any given time. 6 people get diagnosed with it every day. Currently, there is no known cure for this disability that affects the brain and spinal cord.

If you want to support this cause, please dig deep and bring some money for a delicious cake on Wednesdays.

**By Alexander, 7C**



**mnda**  
motor neurone disease  
association





# The Year In Brief..

## LINCOLN CITY

Two years ago, brothers Danny and Nicky Cowley joined the Imps as our Manager and Assistant. They took an immediate shine for the supporters of the club. As the start of the season loomed, the preparations began and the team started to play with confidence.

Our report starts with Lincoln's amazing cup run last season. The games were as follows:

**Altringham (round 1 )**

**Oldham (round 2)**

**Ipswich (round 3)**

**Brighton (round 4)**

**Burnley (round 5)**

**Arsenal (quarter final)**

The publicity was great for the club and earned us a lot of money. Our manager even got an appearance on Match of the Day! People all around the country knew who we were and how successful we were.

Our next story is about our heroic League win of the National League last season. People have said to us how hard it is to get out of that league, and we did it with ease, winning it with 2 games left. Having 2 cup runs that year made the team very tired as sometimes we were playing 3 games a week! We lifted the trophy after the 2-1 win against Macclesfield in front of a sold out Sincil Bank.

And now we move on to the season just passed where we took part in the Checker- Trade Trophy. It wasn't the most famous competition ever, but the finalists got a trip to Wembley! After beating Chelsea under 21's in the semi-final, our mind turned to Wembley where we would face Shrewsbury. The town knew about it as it was our first trip to Wembley. In the end, we won 1-0 and we took the famous steps up to Wembley.

And finally, our league 2 season run. It was our first season back in the Football League and we did amazing, getting to the semi-final of the play-offs!! The team put their heart and soul on the pitch to impress 10,000 fans who were enjoying league 2 life. Near the end of the season, fans were getting a bit nervous if we were going to make it into the play-offs, but of course we did!!!



# The Year In Brief..

We interviewed some teachers and here's what they said to us:

Mr Toledo explained,

***“the managers used to be just PE teachers two years ago and now they are managers of a professional football team, so its good inspiration for other PE teachers out there.”***

Mr Wilkinson, the big Lincoln city fan, said his favourite game was Burnley away when Sean Ragget scored the last minute goal for the FA cup and got us through to the semi-finals. He explained that he was next to the home supporters and the look on their face when they had lost to a non-league side was comedy gold. When Lincoln played Ipswich at home he had to sit on the steps because they had sold more tickets than seats until eventually at half time he nicked someone else's seat.

Mr Mawditt told us that playing on the Emirates pitch was huge for the club, the fans were amazing even though we were 5-0 down they sung their heart out for 90 minutes and we deserved it. The fans, players and the staff all had a great experience at the amazing stadium. And seeing some famous faces!

That's it for our report, we hope you enjoyed learning all about the Imps.

By

***Alfie and Afonso. 7C***





# Warhammer

Albert from 7W has written about why he has really enjoyed attending Warhammer club this year...

## Why we like Warhammer Club

We enjoy Warhammer club as it allows us to get together with our friends, show each other any new models and have fun and fight each others armies. It is a great experience, and even if you don't want to play, you can show off your amazing painting skills. There is a whole new galaxy to explore, the lore being as in depth as our history. You can discuss this with other people at the club as well as learning it from the more experienced members.



Warhammer 40k is set in the year 40,000 where the human's interstellar empire is crumbling under the pressure from the multiple alien empires and the daemons of chaos. It is up to the soldiers of the Astra Militarum and the elite space marines to protect the empire of mankind.

There are many armies to choose from ,whether you want to swarm the enemy with Tyranids or stay back and shoot them with Tau. There are different armies for different play styles, and you can chose whichever you want. There are unique and individual paint schemes for each faction, but you are not limited to one. I f you want, you can paint you troops your colours, to fit your preferences.

Warhammer Club allows us to join forces with friends or face them head on. Your units can be customised with upgrades to boost their firepower, or to support friendly units. This allows for a more diverse play, so units have more than one way of playing. This affects our matches, and makes it so every game is different to the last.

To conclude, Warhammer is fun to play, good to have a laugh with friends and teaches you skills such as painting and modelling. We enjoy the club for multiple reasons, and we don't see why you shouldn't come along.

***Warhammer club meets every Friday lunchtime.***



# Warhammer

On Monday 23 April 2018, a team from Carre's Grammar school embarked on what can only be called one of its greatest endeavours since its founding in 1604: a trip to Nottingham for the National school league semi-finals for Warhammer 40,000. Warhammer 40,000, known as '40k' to its devotees, is a table top board game somewhat inspired by chess and similar games, but with a lot more freedom in gameplay as well as a sci-fi spin on the theme of the battles. It uses dice as a way to simulate some of the random effects of war, such as incompetent conscripts unable to hit an alien the size of a human barn. Players also tend to spend many hours painting their own 'pieces' or models as well as putting weather effects onto them, likely hunched in a dark corner away from the light of the outside world desperately trying to make an army of small plastic soldiers look prim and proper. This investment into the models also explains why many players are more protective of their small toys than Field Marshall Hague was of his own human soldiers.



Once we had managed to fight off the cheering crowd begging for autographs inside the school, we left for Nottingham, the location for the headquarters of Games Workshop, the company that created the Warhammer game.

Our team consisted of the finest tactical minds Carre's has to offer: Morgan Bolton, a Year 13, Ewan Kennett and Robert Thompson, both in Year 12. And then there was me as well, also a Year 12, but there due less to tactical brilliance and more to keep the team going through my mindless positivity and support. Each member of the team was to play 3 games against other schools (of which there were around 30) in different table-top missions, each using our own armies, all made sure to be of rough parity in strength to make the games fair. Points would then be awarded for victories as well as certain other special bonuses. I myself was on the shortlist of 3 armies out of roughly 120 for best looking, having a Soviet-inspired snow-covered army of the 'Imperial Guard', a human faction representing the Earth army of the future. This obviously lead to bragging rights over the other three members of my



# Warhammer

team, however it did also highlight the fact that I have a lot of time to spend in dark corners away from the sun. Nevertheless, being so brilliant I wouldn't want to let them feel too downhearted (Editor's note: Obviously modest, too). The other members of the hardened team performed very well against the other schools in all three games, whether it was recovering a relic or holding certain points on the board.

However, sadly it was not enough to beat a few of the schools chosen to go to the finals who had managed to achieve a flawless day of battles. Such nerds! At the end of the day, though, we didn't get beaten by King's School and so in many ways we have proved ourselves just as good as or even better than many of the other Carre's school teams.

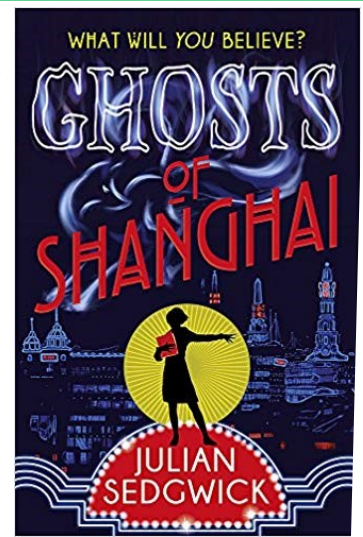
The day itself was a good laugh and we were able to speak to many people similar to ourselves. As a game, Warhammer 40k is very fun, especially for those who enjoy Airfix and more arty pursuits as well as strategic knowledge. It was definitely worth the trip and I hope in the future we will be able to see the National 40k School League Championship award in the school trophy cabinet. Even if said trophy takes the form of an absolutely huge sword (which it very much does), I am sure Mr Law will be able to find use for it when he gets bored of giving out detentions to unruly pupils.

***By Thomas 6.7***



# Author Visit to Carre's

Year 7 and 8 students were lucky enough to have a visit from author Julian Sedgwick on July 11. Julian has written 2 trilogies, with the latest one set within the world of 1920s Shanghai. He enthralled the boys with tales of his life and his published books. He also showed off some fantastic circus skills by demonstrating knife juggling, a skill that he learned whilst he was writing the 'Mysterium' trilogy which is set in a circus. One year 7 was brave enough to volunteer to help in one of his tricks. Luckily Julian knew what he was doing and nobody was hurt in the process of the show!



After speaking to the boys for over 1 hour, Julian then very kindly answered questions from the boys which ranged from '*Is football coming home?*' to '*Do you get on with your brother Marcus Sedgwick?*' - also a successful published author. A very long queue of boys then waited to buy personally signed copies of Julian's books, highlighting the impact that Julian's talk had had on the boys.



Some of the boys were then lucky enough to get the chance to work with Julian in two workshops. Julian gave them tips on how to create a character, and they all had an attempt at devising their own ones. The boys were inspired by Julian to create some fabulous characters and some of them had a go at acting their character out for the whole group to see. It was a brilliant day, and one which the boys really seemed to enjoy.

**A Morrissey**

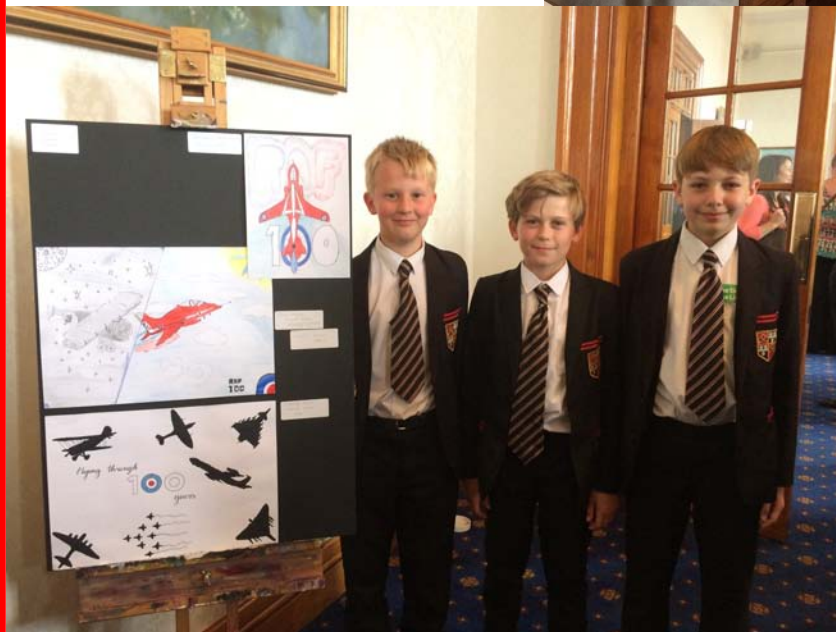
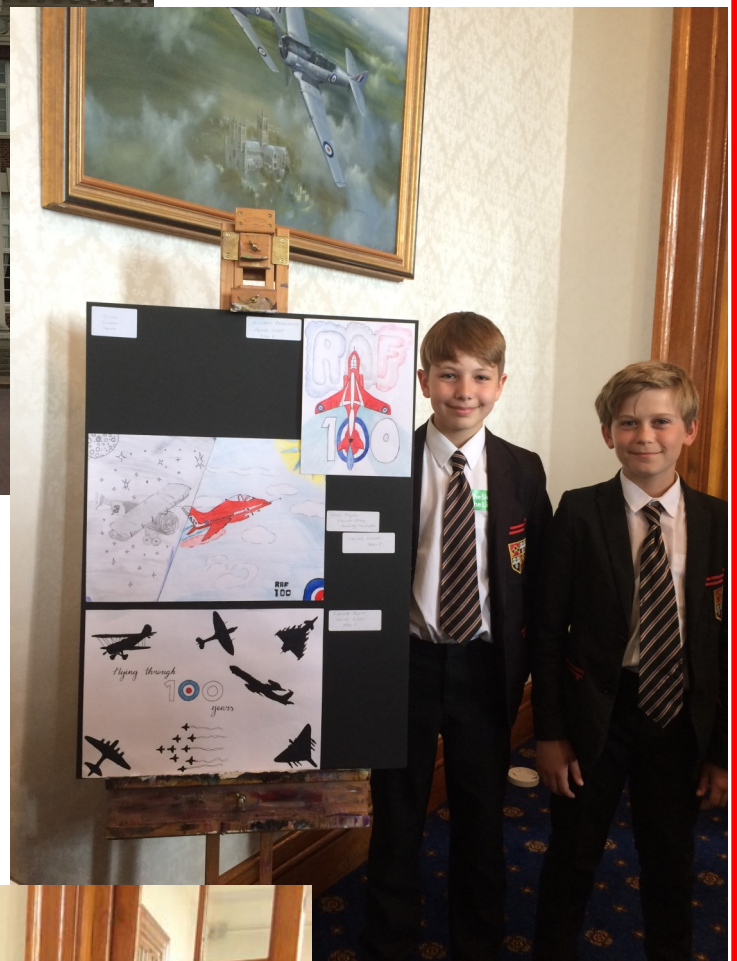




# RAF 100



*Year 7 students were lucky enough to visit RAF Cranwell on 15 June to take part in an art competition to celebrate 100 years of the RAF. Here are some images of the boys who attended and their fabulous art work!*





# Qrious Project

This academic year 9C were involved in pioneering project; **The Qrious Project**.

Below is some information from the original presentation document:

*'The Qrious Project springs from the premise that all understanding starts with a question, (which explains the spelling of curiosity as "Qriosity"), and that curiosity, albeit universal, might be pursued in many ways, one of which is Science. Precisely because it draws on the concept of "curiosity" and its relationship with Science and Nature, The Qrious Project is an initiative as much interested in using History to create an interdisciplinary methodology of learning as in considering the role of curiosity and science in the shaping of modern society. Hence, it invites students to reflect about an issue of vital significance that falls beyond the standard educational curriculum for secondary schools: the roots of knowledge and the social and historical impact of science.'*

*This year, the project approaches the relationship between Curiosity, Nature and Science by drawing on the history of collecting. Accordingly, The Qrious Project has been structured to embody the system that underpinned scientific practices in the early modern period. It has been created as an international network of correspondents and learning/research spaces engaged in the exchange of information, materials and interests, and will result in the configuration of a "collection of curiosities".*

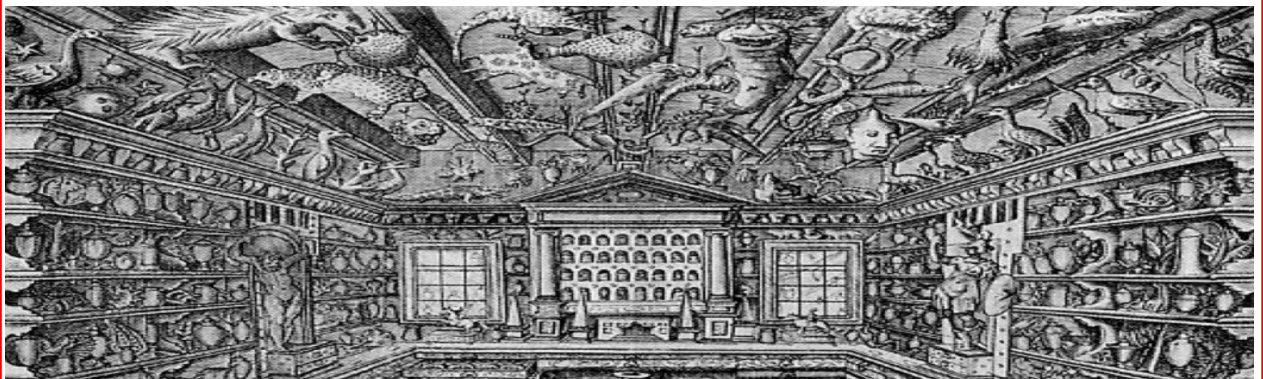
The aim of the Qrious Project was to bring the History of Science to secondary schools using research done by PhD students from the University of Cambridge. As part of the project several lessons on the History of Science were delivered by Carre's teachers.

Moreover, students had the opportunity to talk, via video conference, with another participant school based in Cataluña. This presented a unique opportunity for students to practise their speaking skills in Spanish.

9C had also the chance to visit the Ashmolean museum to see first-hand the collections they had been studying in class.

From students' feedback it transpired that the project has been a total success and students have gained a lot from participating in it. They did also really enjoy both the video conference with the Spanish school and the museum visit. The behaviour in both instances was impeccable and a credit to Carre's Grammar School.

## C Toledo





# Live and Learn 2018

'Live and Learn' is a project that aims to engage students with a language and immerse them within the culture surrounding it. It offers a first-hand experience of a foreign educational system and a more diverse approach to learning whilst also offering an enjoyable experience. It also contributes to the creation of personal ties and relationships between students from different countries and cultures.

The first half of the project began on 1 July, with four students from Mataró, Barcelona staying for two weeks with sixth form students from the school. The students would be here for a two week stay and would leave on 15 July.

During their time here the Spanish students were able to experience and observe the differences in the English educational system compared to theirs back home in Spain. As the students were of the same age as their English hosts it meant they were able to see what they would be doing as English students at this stage in their educational careers. They made it very clear that a sixth form timetable here seemed much more relaxed compared to theirs, due to the fact that here students at 17 only study three or four subjects whereas they still follow a timetable format very similar to that of our lower school, with five hours of timetabled lessons per day. Another difference is the uniform. In Spain most schools do not have a uniform and students attend in their usual day to day clothes so at the very beginning the idea of wearing a uniform seemed rather absurd and certainly very new to them.

The Live and Learn project also offers an alternative social atmosphere for the visitors. They are able to experience life outside of school for a student here in England. More often than not all eight of the students met up outside of school to part take in social activities and as an added bonus to their stay this year, the Russia World Cup was taking place and they were able to see what influence a sport like football can have on people here.

Although the stay has come to an end here for the Spanish students and they have made their journey home, it has been an unforgettable experience for all eight involved and many great friendships have been made. In October of this year the same students from this school will have their chance to experience the culture in which their Spanish partners live. It is a great chance for them to make their friendships grow stronger and for them to create possible opportunities for themselves in the future and most importantly to enjoy themselves.

*Oliver C, 6.9*





# Humanities



## Year 7 Humanities Trip

**By Elliot Clark 7C**

On 29 June, 2018, the Year 7 students of Carre's Grammar School travelled to Lincoln for the annual Humanities trip! This trip was split into 3 different parts, Geography, History and E.P.

After we were separated into groups, my group went to the Bailgate and was tasked with many different activities for Geography. At 11:00, we had to count every single person that walked past us for 10 minutes, I counted 100 people! We had to do a quick sketch of a common building that could be found within the Bailgate. Also, we had to complete a land use survey, a questionnaire and a table containing scores depending on how clean the Bailgate was.

Next, we ate our packed lunches behind the cathedral, which was soon to be our next stop for E.P. When my group walked inside the cathedral, a service was taking place so we had to be quiet. We had to answer little questions along the way too. We saw different tombs and learnt a few fun facts about the cathedral, for example; when a saint died, his head fell off while some members of the cathedral were trying to bury him! I saw the hidden imp, a font, pulpit, lectern and the Dean's Eye.

Finally, we made our way to the castle that was ordered to be built in Lincoln by William the Conqueror! We carefully stepped along the castle walls and looked down on Lincoln, it was an amazing view! We learnt that Lincoln castle is one of the few castles in England that has 2 mottes. I spotted the garderobe (which was the word for toilet in the past), the bailey, the Victorian prison (built later on) and lots and lots of foot graves.

So, I and Year 7 would like to thank all of the teachers who helped prepare the trip and we really enjoyed the Humanities trip of 2018!





# History

## Lessons from Auschwitz

On 8 March, after a detailed seminar, four Carre's sixth formers, including myself, travelled to Poland with many other students from around the East Midlands as part of a visit arranged by the Holocaust Educational Trust to visit the sites of Auschwitz 1 and 2 where roughly 1.3 million people were killed between 1941 and 1945. In a previous seminar, we had been educated on the importance of the individual when studying the Holocaust, and how while it is easy to remember 6 million people died, what is much harder to realise is that all of these 6 million were individuals with their own stories and lives that were snatched away. This included listening to the story of a survivor of the Holocaust who came in to speak to us which was a horrifying testament to the atrocities of the Holocaust.



On our trip to Poland, we saw many haunting things around the two sites which have been preserved to this day to serve as a lesson to all who see it. While going around the two sites, we saw things such as the Book of Names, a book spanning a room filled only with 4.5 million names of all the known victims of the Holocaust. Also horrifying sights such as entire rooms filled with the shoes of victims and their shaven hair that the Nazis had taken away from the Jews who went to Auschwitz. We also visited the original gas chamber on the site which was a harrowing experience, before moving on to Auschwitz 2. Here, the Nazis had built a far bigger camp to increase the scale of the Holocaust. We went into the inhuman conditions the Jews were kept in here and looked at the two, much larger, gas chambers on the site. What was truly horrifying about Auschwitz 2 was the sheer scale as it stretched on and on. At the end of the trip, as we were about to leave, a Jewish priest (rabbi) who had come with us, gave us some parting messages. He told us how these sites stood as a memorial yet also a warning. The perpetrators were human too, showing the destructive potential of humanity. He told us a story of Jews being harassed on the streets, a story which belonged in the 1930s and 40s yet occurred in Edinburgh in 2017. He said anti-Semitism, racism and hate still exist today through society and that it was our job to stop it if we see it, before it grows and spreads like a cancer. He stressed to us the importance of education, the light against the dark and it was to this end that after attending another seminar to allow us to reflect on what we had experienced, all four of us went back to Carre's and taught several classes of Year 9s about what we had seen and learnt. For this, I spent some time researching one of the names I had seen within the Book of Names and used their life story as an activity to stress the individuality of the Holocaust to the attentive class.

The four of us were really thrilled at how willing and interested the classes were to learn. The importance of sites such as Auschwitz is undeniable as it really brought home the shocking messages of the Holocaust. It is impossible to fully explain what we experienced whilst at those haunting sites, except that it was a fantastic trip in the worst possible way.

**By Ewan, 6.1, Amy, 6.6 and Rebekah and Anwen from KSHS**



# History

## Pilgrimage to the Western Front

From 8 to 11 June, Year 9 students went to France and Belgium to see various graveyards, museums and monuments. First, we stopped off in France, where we went to a cemetery. Then we got to our youth hostel in Belgium, which was very clean. The thing that impressed me most about the trip was the cemeteries, because of the sheer size of them; Tyne Cot was my favourite because of the mass grave, with all of the names of soldiers on the stones on the side of the grave. Next, we went to Thiepval, a huge monument with names of soldiers that do not have a grave written all over it. I also visited my great grandfather's grave, James Colin Peace, who served in World War I in the York and Lancaster Regiment. He died in September 1916. The trip on the whole was a humbling experience; World War I was called a war to end all wars - what a shame that was not true.



**James, 9L**





# Geography

Year 7 Geographers have been looking at the current crisis regarding the catastrophic impact of plastics on our environment.

## 6 SHOCKING (SLIGHTLY DEPRESSING) FACTS ABOUT OUR OCEANS!

**There are 6.3 (and counting) billion tonnes of plastic in our oceans RIGHT NOW!**

This is because every second, approximately **20,000** plastic bottles are bought; a lot of these are eventually thrown away into the sewers which lead into the sea, or directly in the sea!

**Nappies stay on Earth longer than the baby it is worn on!**

Babies' nappies stay whole for **5 times** longer than its owner.

**Last year, 40% of plastic bags, found on beaches, were linked to the 5p bag sale!**

The **5p bags** selling at supermarkets are found on beaches every year, supermarkets such as: **Tesco, Lidl, Aldi** and many more. Next time, think about whether or not you buy a plastic bag.

**Used for just a few minutes, plastic straws can take hundreds of years to decompose if not recycled.**

Seabirds walk thousands of miles in search of food, but sometimes they mistake straws for food. When they eat this, it sits in their stomachs and is shared to their young ones which can poison them.

**Deep sea creatures have been eating hundreds of micro plastics!**

Sea creatures swimming and living in depths of **2000m** search for food but swallow plastics (large and small) instead. These micro plastics end up in the ocean as the products we use contain little beads that don't get cleaned out as they are so small.

**Fishermen catch lots of species of fish but throw them back into the water.**

Fishing boats sail across the sea catching fish, but only **5** types of species we eat. The other fish sometimes have hooks or bits of rope still attached and die from it.

Elliot Clark



# Geography

## Help our world Help YOUR world

Following the finale of Blue Planet II, it showed what human impact has done to our oceans/seas. It has had a devastating impact, scientists have estimated that there are between 93,000 and 236,000 metric tons of plastic in the oceans/seas.



Nappies stay around for 5 times longer than the baby that it helped. Plastic bottles can stay around for more than 450 years.

Did you know that a lot of turtles die because they mistake plastic bags (the ones you get from Tesco, Asda, etc) for jellyfish.

**By Matthew, 7C**





# Geography

## WHY IS PLASTIC POLLUTION

### BAD?

One million sea birds and 100,000 marine mammals are killed annually from plastic in our oceans.

**DID YOU KNOW**  
Enough plastic is thrown away each year to circle the earth 4 times!

Plastic accounts for around 10 percent of the total waste we generate.



Plastic chemicals can be absorbed by the body

50 percent of the plastic we use, we use just once and throw it away.

Over the last ten years we have produced more plastic than during the whole of the last century.



Plastic pollution can now be found on every beach in the world, from busy tourist beaches to uninhabited, tropical islands nowhere is safe.

Scientists have recently discovered micro plastics embedded deep in the Arctic ice.





# Year 7 English

Year 7 have been using their DT skills to create fabulous models of Shakespeare's Globe Theatre. Some of them were even good enough to eat!





# Year 7 Art

Year 7 have some very talented artists amongst them! They have been drawing still life. Here are a few fantastic examples of their work...



**James S, 7C**





# Art



**mnda**  
motor neurone disease  
association

**RAISING FUNDS FOR  
THE MOTOR NEURONE  
DISEASE ASSOCIATION**

Carpe's Art Department invites you to

**...see stars...**

**June 22<sup>nd</sup> 9.30am to 6.30pm**

"Remember to look up at the stars and not down  
at your feet. Try to make sense of what you see  
and wonder about what makes the universe exist.  
Be curious and however difficult life may seem,  
there is always something you can do and succeed  
at. It matters that you don't just give up."

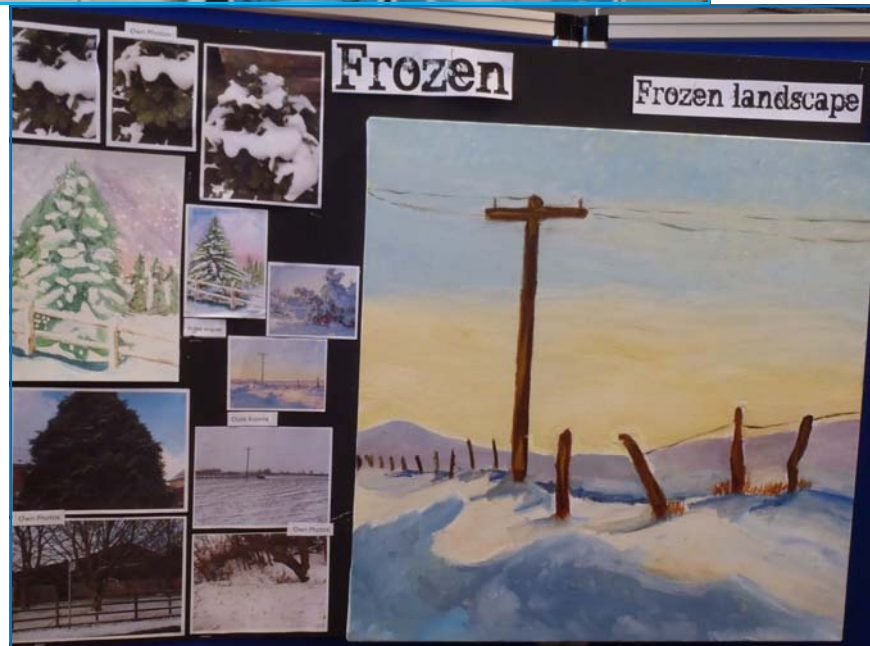
**mnda** - Stephen Hawking **mnda**

Friday June 22 saw the Art Department display all of the fabulous work that has been produced by our GCSE and A-level Students. Money raised from the exhibition was added to the total already raised for MND.





# Art





# Art





# MNDA

Since the death of Stephen Hawking on 14 March we have been raising awareness of MND and raising much needed funds for the Motor Neurone Disease Association.

Hawking's death was understandably a talking point amongst students so it was an opportunity to set some facts straight. Despite all students knowing who Stephen Hawking was, very few knew anything about his condition. Some students thought he was born disabled, some thought he'd been injured as a young adult and left disabled and some thought he had either Parkinson's Disease or Multiple Sclerosis.

14 years ago I had never heard of MND, until my dad was diagnosed at the age of 55. He was fit, strong and healthy, but very quickly he lost the ability to talk and swallow. He lost strength in his hands and arms and in time he became weaker on his feet, although right until the day he died he was able to walk a few steps, slowly, with care.

Myself and my younger brother were 30 and 28 at the time and were able to help my mum with his care. We also raised funds via events which included sponsored walks and climbing Ben Nevis. My dad died at the age of 57.

Remember to **look up at the stars** and not down at your feet.

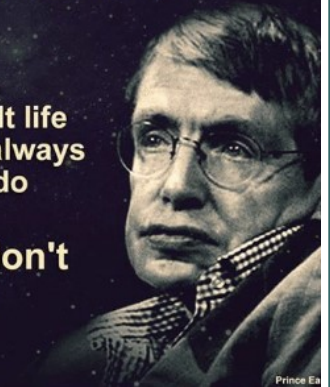
Try to make sense of what you see and **wonder** about what makes the universe exist.

**Be curious.**

And however difficult life may seem, there is always something you can do and **succeed** at.

It matters that you **don't just give up.**

Stephen Hawking



## Motor neurone disease

### THE FACTS

- MND is the name given to a group of related diseases affecting the motor neurones (nerve cells) in the brain and spinal cord.
- It is a rapidly progressive fatal disease that can affect any adult at any time.
- Life expectancy for most people with MND is two to five years. Around half will die within 14 months of diagnosis. An exception is Professor Stephen Hawking, who has survived with MND for more than 35 years. He has a very rare, slowly progressing form of the disease.
- MND affects about 5,000 people in the UK at any one time. Men are affected twice as often as women.
- The cause is unknown and there is no known cure.
- It leaves people unable to walk, talk or feed themselves, but the intellect and senses usually remain unaffected.
- MND kills five people every day in the UK.

STEM CELLS  
THAILAND

Less than 2 years ago, at the age of 41, my younger brother started showing signs of weakness in his left hand and 8 months later he was diagnosed with MND. His left arm as well as his left hand were weakened by that time, but he was still able to walk, talk and



# MNDA

swallow. Today he cannot use either arm or hand, he cannot walk, he uses eye gaze technology to speak and he can only eat soft food.

Myself and my mum help his wife with his care, along with his eldest son, aged 10. His eldest son also now has to help out with his brother, aged 8 and his sister, aged 2.

The MND association provide invaluable financial support in the way of grants to allow the children to have days out and resources such as stair lifts.

MND is rapidly progressive and fatal. It can affect any adult at any time and attacks the motor neurons that send messages from the brain to the muscles. When important messages are no longer passed to the muscles, telling them what to do, people with MND are left unable to walk, talk, swallow, breathe..... MND has been described as the last truly incurable disease of the modern day, with no known cause and no known cure.

Openly talking about MND and making others aware of the facts regarding the illness, allowed a Year 7 student to point out that he knows about the illness too, as he has a relative with MND. It was with the help of this young man and his 7L classmates that we started fundraising.

In the 2 short weeks between the death of Professor Stephen Hawking and the Easter holidays 7L were already up and running with bake sales and 'guess how many sweets are in the jar' and even sponsored gaming sessions! Their efforts continued when we returned from the Easter holidays, with another bake sale and the funds from this, added to the funds raised by the Year 8 Tenner Challenge, created our first donation to the MNDA, made at the end of April, for £300. But that was just the beginning. Our Weekly Wednesday cake sales continued into May, raising another £70, then another £80 and then £90.... and a second donation of £300 was made to the MNDA at the end of May.

When we returned from the May half term break, our best customers (Year 11) were no longer in school and our first cake sale of June raised £40 followed the next week by £50. 7L added to their efforts however and our top fundraisers took part in a sponsored silence. A combination of weekly cake sales and sponsorship money, resulted in another donation to the MNDA, with June's total being £250.



# MNDA

So with £850 raised in 3 months, we knew we could easily aim for a £1000 target by the end of the school year.

Bake sales had been a hit so we planned our own '*Bakeit! Bake Off*' and Mrs Sharples, who was starting July by running the Lincoln 10K, very kindly offered to collect donations for her amazing effort (it was a scorching hot Sunday!) and we kicked off July by raising £110 in the first week - so a huge well done to Mrs Sharples for her amazing 10k run and a huge well done to 10 very keen bakers who handed in some amazing 'signature bakes'.

Year 11 got involved again during July, not as customers of the weekly bake sales this time but as organisers, hosts and stars of a very special thank you concert they arranged for their music teachers. It was an amazing evening and they raised £117 which they very kindly added to our MND Association fundraising. That same week saw round 2 of the Bake Off and some absolutely outstanding 'showstoppers' raised another £80.

The £1000 mark has been surpassed (we've now raised £1157) and we still have a Year 12 end of year picnic and non uniform day to go and the final round of the Bake Off.

Year 12 students have asked for the funds from their final afternoon to be added to the MNDA fund, so a huge thank you to them!

Fingers crossed for a possible total of £1500 in time for breaking up for summer! That along with the announcement of our very first Bake Off champion will make a great start to Summer.

*T Angus*



# MNDA

Here is a bit more information about Motor Neurone Disease....

Some of the fabulous cakes that have been made for the MNDA Bake Off!!

**mnda**  
motor neurone disease  
association

MND is a fatal, rapidly progressing disease that affects the brain and spinal cord.

Motor neurone disease kills a third of people within a year and more than half within two years of diagnosis.

MND attacks the nerves that control movement so muscles no longer work. It does not usually affect the senses such as sight, sound, feeling etc.

Over 80% of people with MND will have communication difficulties, including for some, a complete loss of voice.

Around 35% experience mild cognitive change causing difficulties with planning, decision-making and language.

A further 15% of people show signs of a form of dementia resulting in more pronounced behavioural change.

MND can leave people locked in a failing body, unable to move, talk, swallow and eventually breathe.

MND affects people from all communities.

A person's lifetime risk of developing MND is around 1 in 300. That's one person in an average size cinema screen.

It affects up to 5,000 adults in the UK at any one time.

Six people are diagnosed every day. Up to 5,000 people are fighting MND at various stages of the disease. Six people die each and every day.

**MND - there is no cure.**

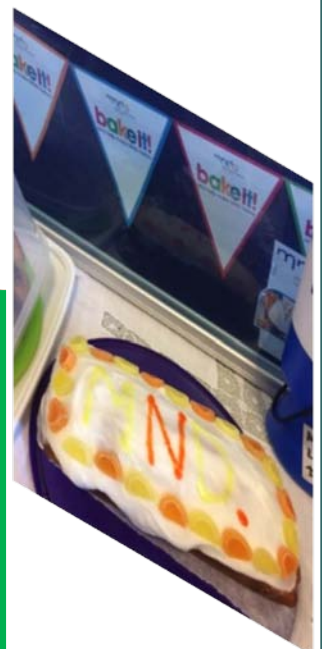
We are the only national charity in England, Wales and Northern Ireland focused on MND care, research and campaigning.

Should you need any information or support please contact our MND Connect helpline.

**mndconnect**  
0808 802 6262  
mndconnect@mndassociation.org

Registered with FUNDRAISING REGULATOR

**MND Association**  
PO Box 246 Northampton NN1 2PR  
Telephone: 01604 250505  
Email: enquiries@mndassociation.org  
www.mndassociation.org  
Registered Charity no. 294354





# Le Francais!



## Year 7 trip to France

On Friday 6<sup>th</sup> of June, all of year 7 left school at 7 o'clock sharp on a VIP bus hired by the school for our first abroad trip. The chosen few who decided to go on this trip, spent 3 hours of exhilarating travel on our coach. On the coach, we watched the brand new Jumanji movie until we got to the docks in Dover.

Once on the ferry, all students were given free time for 1 hour so that they could explore the ferry and get some food after the long journey. Every now and then there would be the occasional announcement from the captain but there wasn't anything to worry about. In what felt like no time at all, we could start to see a faint outline of France and that's when everyone knew that the fun was just getting started. Towards the end of the ferry journey, the teachers took us up to top deck, where you could get a clear view of the golden sand and the busy port.

Once we had docked, we slowly got back into the bus. Then once everyone was comfortable, we hit the road again and headed past what was going to be our hotel and to the beach, where our French speaking skills were tested when the teachers bought us an ice-cream. The most common flavour was the tangy raspberry ripple. On the beach, we played tag, made castles and buried one another.

Finally, we went back to our hotel which looked oddly like a house. Once we had been given our keys, we checked into our rooms, which were decorated with 3 single beds 2 tables and chairs, a wardrobe and a vase. For dinner that night, we had bread and fruit for starter; spaghetti bolognese for main and a sugar doughnut for dessert. After tea we were split into 2 groups, one which played football and one which wrote in our journals. After 30 mins, we switched around and one the football pitch we were faced with a problem, Girls. We had to play against girls, who were good at football I had been told, but they weren't good enough to beat us. We won 2-1 by the way.

Once the sky had turned dark, we had 30 more minutes before we had to go to sleep, with these few minutes, we phoned our parents and got ready for bed.

On the second day of our trip, we were up at 7 o'clock sharp and ready for the day by 7:15. Downstairs, we had breakfast of cereals, croissants, milkshakes and Nutella. On our second day we played football again, went to an old sweet factory where we bought some boiled and chewy sweets. We also went to a market place where we had chance to buy jams, sweets, vegetables and souvenirs for our families and ourselves.

On our last day of France, we went to an old bomb factory used by the Nazis and which helped in the space race with the design of the v2 rocket.

Finally after several days of fun and games, we were on our way home.

**By T. Spry 7C**





# Le Francais!



On Friday 6 July most of Year 7 and two Year 8s went to Cote D'Opale in France. The trip started off by us getting into a coach at 7AM. We then boarded a ferry at southern England after a five hour drive. On the ferry, the group spent some time in the arcade or bought stuff in the shops. The ferry journey was only an hour and a half and after that, it was only an hour until we got to the hotel. Once we got there, we went to an amazing beach, where we had to order an ice cream, "S'il vous plait je peux avoir un glace." This is the first day we wrote our journals about the trip and, after that, we played a forty minute football game and, unsurprisingly, I lost all my games sadly. Finally, we went to our beds.

The next day was by far the most packed, we did so many things. After a nice breakfast, we went to the market in a nearby town. There was a sea of stalls and people covering the floor, where you could buy anything you want! It was packed full of any item you could want: anything from sausages to phone cases. There were many souvenirs bought and a lot of money spent in the morning. I can't imagine living in a place where this happens every Tuesday! After going to the market, we went to the beach to eat our baguettes that the teachers got us for lunch.

Then, our group went to a mini golf course. But since there was so many of us, we didn't play the holes in order, and only completed 4. Luckily, wait what am I talking about, of course I won in my group. Sadly, we then had to leave the town called Da Cote. But then, the group wet back on the bus to Le Marche. When we arrived at our destination, the teachers gave us five euros to spend on sweets and drinks. Our planned final destination for the day was a sweet shop. We were lucky enough to see how the man created jelly and hard boiled sweets. The ingredients for each both was sugar, water and flavour and only one needed gelatine.

Then, because it was so highly requested, everyone stopped off at a hotspot to watch a world cup match, while I and a few other people looked round a fascinating medieval village. Finally for the day, we did the same as yesterday but instead I won every match of football!

For the final day of the trip, we spent the most part of the day in the coach and ferry, but around eleven o'clock we pulled into a WW2 museum. But this was no ordinary museum, it was an old V2 rocket factory that was also a memorial to the people who where killed while building the place and rockets. There was a guided tour around the place and many models and relics. After departing the place, we went on the ferry to England. When we got back to Sleaford, it was eleven o'clock and I'm very sure everyone was tired the next day.

A. Green 7W



# Cookery

## YEAR 7 COOKERY



Over the course of the year, students have been lucky enough to have the opportunity to make a series of exciting dishes to take home and eat. There has been a variation of snacks and full meals, but everything has been a new opportunity.



The cookery teacher (Mrs Livsey) has been demonstrating how to progress with our skills when a new technic is introduced to us. This helps massively when your no Gordon Ramsay when it comes to the kitchen.



We have been given the chance to make some exotic meals. Some of these include:

- Pizza
- Potato Salad
- Cheese scones
- Stir fry
- Chow mein

**We get the chance to have a cookery lesson every week, although some weeks are demonstration weeks.**

**We are asked to bring certain ingredients and to complete a couple of questions on the item of food we will be cooking.**



By

Alfie Lewin



# Cookery



## Year 7 food tech course



In year 7 at Carres, you get the wonderful opportunity to take part in a food tech lesson every Wednesday. During this course, you get the privilege to learn some very useful and delicious recipes that will not only help your cooking ability in the future, but also blow your family and friends away.

During this course, you will get the opportunity to cook some amazing dishes. During your experience, you will get to cook flapjacks, brownies, chicken fajitas, leek and potato soup, design your own salads, pizzas (a particular favourite of mine) and much more.

During the time this newsletter goes out, we also will have made one of three different kinds of salads, which unfortunately will be our final cooking lesson, as it is not carried on through year 8 onwards. So, if you have the pleasure to be in year 7 next year, enjoy your food tech, and enjoy the wonderful food that you make. And, finally, don't eat all of your flapjacks on the bus home!

**By Danny, 7C**



## Why I love Design at Carres



/\ My design for the first term at Carres/\

When I first came too this school, I couldn't wait to have my first DT lesson. At first, like most people, I wanted to take part in woodwork straight away. But after my first term, I realized I loved design. The program we used to design our clocks in the term was called solidworks (as seen above). Solidworks is a 3D design program where you draw lines on a computer and turn them into select

lengths. You join these lines together to create shapes.

In term 2, we learnt how to draw pencil sketches of boats we were going to make out of wood. We started by copying Mr Jones's sketches and then we drew our own.

The design we drew on our own, we made out of wood. Some of the tools we used were: coping saws, vices, brass back saws and a belt sander.

In our 3<sup>rd</sup> term, our class learnt how to draw circuits. We used a program called 3D circuits to design an LED circuit.

In term 4, after the Easter holiday, we made the clocks we designed in term one. Our group used many methods of filing to create smooth edges on the plastic.

In my opinion, term 5, when we used 2D design to make a USB, was the best. 2D design is like solidworks but it is only 2D. My design was a chocolate bar (as seen below).





# History

A year 9 student created this poster to highlight the causes of the 2nd World War...





# Shakespeare



## Shakespeare At Tolethorpe

The Stamford Shakespeare Company is now **50 Years Old!**

What a perfect time to go and see a play there!

With school, a group of **year 7** students travelled on a bus on Friday evening and travelled to Tolethorpe to watch ***The Merchant of Venice*** with Mrs Brooks and the English department.

We didn't really know what was happening at first - we got off the bus and we were walked down a hill. I'd watched a play here before, but there was always time to sit on the grass. There was obviously not time for that, as we were ushered into the undercover seating area and the play started almost immediately.

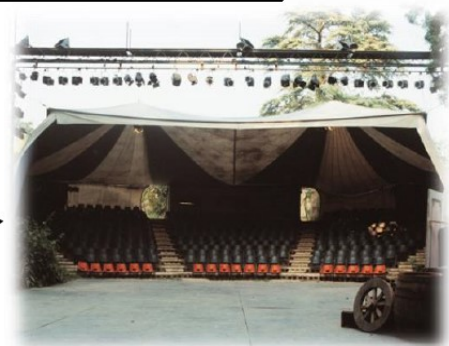
The performance was outdoors and there was only one set, but they worked with it all really well as everyone seemed to enjoy it. The characters were all really funny and near the end, when the sky darkened, the spotlights made it even more dramatic.

When we got on the bus we were all quite tired and most of us were acting a little bit drunk! Overall, it was a really good experience and I'm glad I went.



The  
undercover  
seating area

Inside the  
seating area



By Alfie, 7W



# Giant Orchestra Day

Lincolnshire Music Service and Sleaford Concert Band gathered in the sports hall at Carre's Grammar School on Tuesday 3 July for their annual Giant Orchestra Day. The event was organised by Ruth Quinton, Head of Music at Carre's Grammar and Chris Rogers, Head of Strings at Lincolnshire Music Service.

Players of all abilities rehearsed 5 pieces of music during the day before giving a concert for parents and friends. This year the students worked on 'Autumn' and 'Winter' from Vivaldi's 'Four Seasons', 'Supercalifragilisticexpialidocious' from 'Mary Poppins', 'Sing, Sing Sing' made famous by Benny Goodman and 'O Fortuna' from 'Carmina Burana' by Karl Orff. Most of Carre's Grammar School resounded to the sound of the gong and bass drum!

It was great to see the students leave buzzing and the many of the parents and teachers commented that the final performance sounded amazing.

**R Quinton**

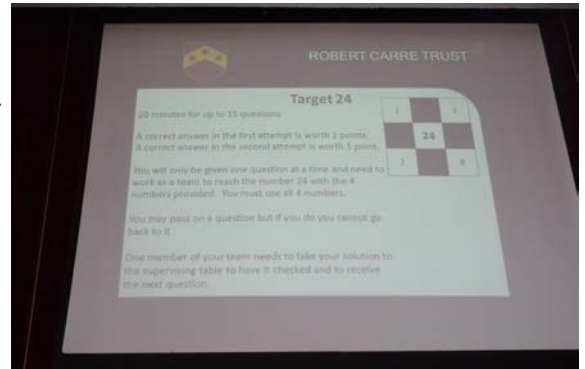




# Primary Maths Challenge

## Robert Carre Trust Primary Maths Challenge

Tuesday 10 July 2018 marked the first Robert Carre Trust Primary Maths challenge. The challenge was hosted at Carre's Grammar School and overseen by members of the Maths department from both Carre's and Kesteven and Sleaford High School. Year 12s from both Carre's and Kesteven and Sleaford High School also helped run the competition.



Six primary schools from the local area sent four of their best mathematicians to compete in 3 gruelling rounds.

The first round was the speed round: each team had 15 minutes to complete 15 questions.

The second round was the group round: each team had 25 minutes to complete 10 questions.

The final round was target 24: each team had 20 minutes to work their way through 15 questions in relay style. Each team was given four numbers that had to all be used to make the target of 24. They could add, subtract, multiply and divide. This round certainly brought out the competitive side of the students taking part.

All of the students should be very proud of being selected to represent their school and for taking part in the challenge; the questions were certainly no easy feat.

All of the scores were incredibly close; particularly 1<sup>st</sup> and 2<sup>nd</sup> place.

In 3<sup>rd</sup> place was Ruskington Winchelsea, in 2<sup>nd</sup> Place was The William Alvey C of E school and in 1<sup>st</sup> place (by only 2 points) was Kirkby La Thorpe C of E school.

A huge congratulations to all of the schools that took part; we hoped you enjoyed taking part. We hope to see all of the schools that took part (and more) next year at our 2<sup>nd</sup> Primary Maths Challenge hosted at Kesteven and Sleaford High School.

**R Mahoney**





# Duke of Edinburgh Award



The Duke of Edinburgh's award has been nothing short of a great time for me personally, it has given me skills that I feel will stay with me for the rest of my life and they will always continue to be useful.

One thing I feel must be made clear is that if you have any doubts after the Bronze expedition which were not related to any specific team members, DO NOT CONTINUE ON, the award should only be undertaken if you are up for the challenge and feel that you can effectively bring necessary skills to the table and are motivated enough to continue through the whole award.

Naturally one of the greatest aspects of the award is the expedition, it allows you to experience some amazing areas of the country in the most amazing way (by walking through them) such as the Peaks and the York Moors, this is a new and interesting experience for anyone; if you aren't scared of camping or possibly sharing a tent with a mate, I would thoroughly recommend the award to anyone through the expedition aspect. The expedition also gives you a glimpse into the countryside and you will even get to see lots of livestock up close (always respect rules and regulations though) this allows you to have experiences as new as a horse saying hi as you walk past, which is much better in person than it sounds in writing. Another aspect of the expedition that is truly amazing is the fact that it shows you how to cook quick, tasty and nutritious meals that can keep you going throughout miles of trekking, this is valuable for when you move out of home as you will have already learnt a bit about how to cook for yourself.

The other sections –namely volunteering, Physical, skills and at Gold :Residential as well- also provide valuable and interesting experiences out of the four walls you are used to, I have personally found out that the world consists of much more than gaming and sleeping thanks to the award and have even won shooting trophies through my skills section. The experiences that I have had during all three sections of all three awards have been amazing and have even introduced me to my favourite sport, there is truly something for everyone during the award and as long as you have the commitment to devote an hour every week you won't even notice that the commitments are towards an award that is earned.

There aren't just the standard three awards though, I earned my diamond award for the 60<sup>th</sup> anniversary of the DofE and all I had to do was a sponsored event for over £60 that would be donated to the trust through a go fund me page, these awards are also worthwhile and give you the same monumental sense of achievement as you can prove to yourself what you are truly capable of and do some good for a worthwhile charity at the same time.

There are also the great employment opportunities that can be offered as a result of having one of the awards, they show employer and universities that you are able to work as a part of a team and that you are able to be committed, both of which are extremely desirable traits which can help get jobs more easily or can make it so university offers are lowered.

One fantastic opportunity offered by DofE at the Robert Carr Trust is the Canadian exchange, Mrs Walker, the DofE lead for the RCT has said the following: The Canadian Exchange is run by the International DofE leader for Saskatchewan Canada Mrs Marion Donnelley. With the support of sponsor Mr Fallon through his business (a pupil at



# Duke of Edinburgh Award



Carre's Grammar School and whose parents live in Sleaford) we hosted the first student Harkirat Bhullar last year. Harkirat came and completed his Gold Expedition with our students in the Yorkshire Dales. This year in true exchange style we have another student Yelyzaveta (Elizabeth) Bielaia joining us again to complete her Gold expedition in the Yorkshire Dales; but in return we have Megan Dame being hosted at the University of Regina Saskatchewan Canada enabling her to complete her Gold Residential. Some funding for Megan to go to Canada was secured through a grant from the Colin Batts' Family Trust. I hope this will continue year on year.

But perhaps the most important and universally useful skill you will gain through the DofE process is the British Heart Foundation "Heartstart" first aid qualification, as with any first aid qualification this is almost universally useful in life as you do not know when you will need to administer aid to yourself or someone else, therefore this being tied into the DofE is potentially lifesaving and will mean that the award is something that you will surely not regret.



Overall the awards cannot come more highly recommended from myself, I would urge any readers to at least attempt the Bronze award and if they do not enjoy this then it is perfectly OK to stop there, however if you are one of those who enjoys the Bronze and then goes on to enjoy Silver as well, then you certainly should go on to do the Gold award, and remember that if you can't complete the award whilst you are at school, you have the opportunity until you are 24 and 364 days to complete the any award level.





# Duke of Edinburgh Award



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**Joe P, 6.7**



# Senior Prefect Team

2018/2019 - Incoming Senior Prefect Team



**Olivia—sixth form student council lead, Travis—Deputy Head Boy, Chloe—Head Girl, Ewan—Head Boy, Emily—Deputy Head Girl, Dominic—School Council Lead, Amy—Student Ambassador.**



**Outgoing Senior Prefect Team—2017/2018**

**Left to right...**

**Aaron—School Council Lead, Ethan—Deputy Head Boy, Jamie—Head Boy, Saffron—Head Girl, Yasmin—Deputy Head Girl and Flo—Student Ambassador.**



# Meet The Head Girl

**Name:** Chloe

**Subjects studied:** Biology, Geography, and Psychology

**Why did you want to be Head Girl?**

I never thought I would go for the role of Head Girl when I was lower down the school, but when I got into Sixth Form and developed a bit more confidence I decided I would. I think the main reasons that I wanted to be Head Girl were all the opportunities we could have in the Prefect Team and being able to develop my confidence.



**What are you looking forward to?**

I am most looking forward to having the ability to make changes within the school, especially being able to take ideas from students and attempt to make the changes that people would like to see. I am also looking forward to working within a team both at Carre's and with all three of the Sleaford Joint Sixth Form prefect teams.

**Are you worried about anything?**

I am most worried about being able to balance the responsibilities of being in the Prefect Team and preparing for A-Levels, but we are trying to work more with the teams across the Joint Sixth form so we can support each other in our roles.

**What are you hoping to achieve this year?**

As much as we possibly can! As a team we have already organised a picnic afternoon for the Year 12's last day which we are hoping will carry on each year. I hope we can make a good impression within the school and represent the school well.

**Have you decided what you will do after Carre's?**

I know I would like to study Biology at University with a year abroad.

**What is the best thing about being Head Girl at Carre's?**

So far, the best thing about being Head Girl is the opportunities. I am very excited to continue my role.



# Meet The Head Boy

**Name:** Ewan

**Subjects studied:** Maths, Further Maths, Physics and History

**Why did you want to be Head Boy?** I thought this was a fantastic opportunity to help improve our already excellent school and help give a voice to the Students to ensure we see positive changes through the school.



**What are you looking forward to?** I'm really looking forward to having a positive impact on the school and doing my best to accommodate as many people's views as possible in what I and the senior team attempt to achieve.

**Are you worried about anything?** I'm a little bit nervous about getting everything done; it's been so busy recently! But with such a good senior team, I'm sure we'll manage to get everything sorted, or at least we have so far anyway...

**What are you hoping to achieve this year?** So far we've already unbanned Wikipedia which is great! We'd really like the sixth form to come closer together across all three school sites and we really hope to improve the image of the school council. They do loads of stuff but no one seems to know about it! We'd also like to get a sixth form council up and running properly this year too which would be really useful in making sure the Senior team is well aware of what the whole sixth form would like to see and contributing to the school.

**Have you decided what you will do after Carre's?** I would really like to go to University to study Physics and I would really love to go to Oxford as it is a fantastic university in a beautiful area. I've heard, however, you actually have to be quite smart to get there which could be more of an issue for me, but I'm willing to give it a go! Both Birmingham and Nottingham are great cities and Universities too.

**What is the best thing about being Head Boy at Carre's?** I really love to see how the school runs, changes and develops. It's a fascinating process and it's always great to see the school take things on board and change over time to give the best experience for students possible.



# Meet the Deputies Team

Deputy Head Girl

**Name:** Emily

**Subjects studied:** Maths, French and Ethics and Philosophy

**What are you looking forward to about your new role?**

I am really looking forward to getting more involved with making our school the best it can be, helping us become more involved within the wider community, and I can't wait to work with the rest of the team!



**Are you worried about anything?**

The public speaking aspect of the role will naturally be challenging, but hopefully with the help of the rest of the team, along with practice, this could become the best part of the job!

**What are you hoping to achieve this year?**

We hope to ensure that coming to Carre's is an unforgettable experience for everyone who attends, and to encourage younger students that this is the place to be!

**Have you decided what you will do after Carre's?**

After Carre's I would like to continue studying French and philosophy at university, and ideally go on to becoming a peace ambassador at the UN, or something along those lines.

**What is the best thing about being on the Senior Prefect Team?**

The best thing about being on the team is the feeling of having a voice to make positive change, along with being part of a team of amazing people who all have unique, exciting ideas for the school!



# Meet the Deputies Team

Deputy Head Boy

**Name:** Travis

**Subjects studied:** Maths, Further Maths, Physics and Chemistry

**What are you looking forward to about your new role?** I can't wait to work with the rest of the team, as well as the sixth form and school councils. I'm looking forward to working towards changes about the school, to benefit our students.

**Are you worried about anything?** Not really. I'm just going to take everything as it comes and I'm sure that if I ever have a problem, there will be a supportive team who I can work with.

**What are you hoping to achieve this year?** I want to leave my mark on the school, as it has definitely shaped who I am. I would like to ensure that the senior prefect team is relevant to the lower year groups and while I'm at it, make a few small changes or start new traditions which will continue after I leave.

**Have you decided what you will do after Carre's?** Not for certain, as there is currently quite a lot that interests me! But I think that I would like to go to university to study a STEM subject and from there, take any opportunity which presents itself.

**What is the best thing about being on the Senior Prefect Team?** The rest of the team is fantastic. I really enjoy working alongside my fellow prefects across the SJSF and I can't wait to see what we are able to achieve together.





# Meet the School Council Lead

**Name:** Dominic

**Subjects studied:** Maths, Further Maths, Physics, Spanish

**What are you looking forward to about your new role?**

Being at the forefront of the Student Council is an exciting job, as I'll be working with enthusiastic younger students to bring about new changes, big and small, to the school.



**Are you worried about anything?** After attending a few meetings, I've been impressed at how attentive and imaginative the students are with regards to the school. In just one meeting they can throw out so many suggestions that I'm afraid we won't be able to get everything that we want done in my time here.

**What are you hoping to achieve this year?** As well as fulfilling the job description of leading the meetings and improving the school where possible, I would really like to promote the Council to younger students and encourage them to join. Not all students are bothered about the Student Council, but I'd like to see that attitude change so that our school has the support of as many students as possible - more people, more ideas, more changes.

**Have you decided what you will do after Carre's?** After Sixth Form my plan is to study maths and astrophysics at the University of Cambridge.

**What is the best thing about being on the Senior Prefect Team?** We've got a great team this year - everyone on it is so easy to get along with, as well as ambitious and hardworking. It took less than a week after the selection process for us to begin organising some ideas which we would like to do next year, and I've found that we work very well together. We're still in the early days in our roles, but so far next year is looking promising. With such a great team working together, I'm excited to work with them to get as much done as we can.



# Curriculum Day

Jon Egging Trust (JET) worked with students in Year 9 at Carre's Grammar School on an Inspirational Outreach Day in order to help them prepare for their transition to Year 10. JET was tasked with the Key themes: Getting to know others in the year group, developing effective communication and Teamwork whilst stretching them out of their comfort zones.

Key objectives included:

- To highlight commonalities between individuals and recognise kinships with others
- Introduce Teamwork Challenges to develop their communication skills and support of one another
- Raise confidence levels in being in a team, leading and supporting.
- Develop effective communication skills within a team situation.
- Develop understanding of the importance of working collaboratively in a team to complete tasks.

110 boys engaged in five sessions including the spider web challenge, Shepherd challenge, various Problem solving challenges, Tower building challenge and Arctic Medicine Challenge.

The day was filled with the boys having to collaborate, communicate, trust and respect one another in order to do their best in the challenges. The boy's resilience was tested and throughout the day they learned to support and encourage one another not to give up and to sometimes 'think outside the box.' This was quite literally what they had to do to in one of the challenges!

Whether the students completed the challenges did not necessarily determine success, the real success came from how they approached the tasks, maintained purpose within them and how they resolved the problems they encountered as a group.

All students, staff and volunteers witnessed and supported the boys in learning how to face challenges and frustration with an element of empathy and a desire to adapt and move forward in tasks more open minded and positive.





# Curriculum Day

Whilst not being in their chosen social groups, the boys gained an understanding of their own ability to work with others, listen to each other and voicing their own opinions or ideas with confidence. One boy stated after the visit "I felt more confident working with people I don't normally work with."



The Jon Egging Trust (JET) was set up in memory of Red Arrows pilot Jon Egging who tragically lost his life at the Bournemouth Air Festival in 2011. Jon was passionate about inspiring young people. The Jon Egging Trust realises his dream of supporting young people to reach their full potential by creating links with the RAF and other inspiring environments linked

to science, technology and engineering. We look to help young people develop their talents and be the best they can be.

For further information and/or how to 'JET involved' please visit the website

[www.joneggingtrust.org.uk](http://www.joneggingtrust.org.uk)





# Plastic catastrophe!

## Tackling the problem of plastic in the oceans.

Students from 7C have been working hard to raise the profile of the issue of plastics in our oceans this year. Spurred on by David Attenborough's BBC Two series *Blue Planet* they decided that they wanted to try and raise awareness in school and amongst the local community of the problem of single use plastics. They have worked hard; planning assemblies for students across the school, putting up wall displays, talking to the catering team about reducing plastic packaging and talking to parents and family members about recycling plastic, replacing plastic items with alternatives and using reusable water bottles. They have also introduced the idea used in Australia 'take three for the sea' – if you pick up three pieces of litter everyday then you are preventing that litter eventually being washed into our oceans.

On a recent Geography trip to Lincoln students even asked members of the public if they had heard of the 'Blue Planet effect' and talked to them about ways they had found to reduce their use of single use plastics. This week, in another attempt to raise awareness a group of the students set up a 'sculpture' to try and reinforce the idea about plastic in the ocean. They found a statistic that for every one hundred metres of British coastline there are two hundred pieces of plastic. So by the school football pitch they measured a one hundred metre stretch and then laid out two hundred pieces of plastic that they had collected for the project. 7C would like to encourage everyone to think really carefully about the plastic that they use and try to reduce this amount. Some suggestions they have include:

- **Take a reusable shopping bag rather than buying a plastic bag at the till**
- **Use a re-fillable water bottle**
- **Replace Clingfilm with tin foil or a tub in the fridge**
- **Use a lunch box with compartments so that you don't have to use plastic bags and Clingfilm to wrap your lunch in.**
- **If you need to use straws choose paper ones rather than plastic ones.**





# Gynastics

## Carre's gymnasts take bronze at National Championships

On Sunday 6 May four Carre's Grammar School students travelled to Fenton Manor, Stoke-on-Trent to compete in the British Schools Floor and Vault Gymnastic Championships. Having progressed their way through county and East Midland rounds, they would now be faced by a new challenge which potentially would have the best teams from Scotland, Wales and Northern Ireland as well as nine English regions.

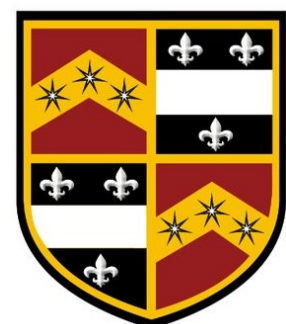
The boys Dan (14) Tom (13) Max (13) and Will (12) were not phased by the size of the complex and standard from the other teams and entered the arena brimming with confidence. They had been selected to perform on vault in the first rotation and Max Aslin got the team off to a flying start with two strong vaults, both with superb landings. The others followed suit with all boys scoring well and very few points between them.

The second rotation brought them to the floor where they had to compete not only against talented gymnasts, but also the blaring music being piped out at incredible volume for the girls performing on the adjacent floor. This time Dan set the standard with a well-controlled, powerful routine which scored an impressive 14.003. As the rest of the team duly went through their sequences with few mistakes, the gymnasts seemed to be happy with their work and thought they'd done enough to find a place on the podium.

After much pomp and ceremony, which saw all two hundred gymnasts that had competed in the morning march back into the arena, the students were finally rewarded for their effort by achieving third place and were presented with bronze medals accordingly.



Left to right: Tom , Max , Will and Dan





# Shooting Star

In May Jack (7B) took part in The Krieghoff Shooting Competition in Wales. The event is one of the biggest in the shooting calendar and his performances certainly drew the attention of the crowd.

Jack was the highest scoring Colt on the Thursday and put in some great scores in the competition overall. Out of a possible 100/300, Jack's average score was 91/258. This means that he hit 91 out of 100 clay targets, which equates to 258 points.

Jack has just changed to a 12 gauge shotgun and the scores that he is achieving are remarkable for a boy of his age. He hopes to follow in the footsteps of his brother, who shoots for England and will trial for the national team next year. Jack has ambitions of shooting in the British Open, Home Internationals and European competitions. Good luck, Jack!

**M Wilson**





# Golfing Hero



George, 8B, won the boys' competition at the 2018 Sleaford Schools' Golf Championships, with an impressive score of 51 Stableford points!

There were 24 competitors in all from across the 3 schools in the town in what was the 26th hosting of this annual event. Many relative newcomers played on the day in a shorter, modified competition and I would encourage golfers of all levels to add this competition to their diaries for next year!

The team event was won by KSHS, who also had the individual girls' winner.

**S Newell**



# Sports Day Highlights

Although the day started with a torrential downpour, luckily the weather cleared up for the actual sporting events!!! Here are some of the pictures from the day.



Well done to all of the students and staff who took part in Sports Day this year!



# Sporting Year in Brief

## Year 7

- Tremendous effort and commitment to a lot of sports, typified by 33 boys attending over 80% of the football training sessions. The football highlight was beating St. George's 12-2.
- Went on a coaching trip to Leicester Tigers where after they received a coaching session watched Newcastle stun the Tigers to knock them out of the Premiership play-offs.
- S. Durham and T. Whyte represented Lincolnshire U13s at Basketball.
- The cricket team finished off the year with an excellent victory at Nottingham High School which included a 5 wicket haul from S. Mountain and a hat-trick from F. Cobb.
- O. Nightingale won the Victor Ludorum at Sports Day.
- T. Meller-Gibbs, A. Linewicz and M. Cameron all competed at the County Schools Athletics Competition.

## Year 8

- County Football Champions.
- Shield winners in County Rugby 7's.
- T. Mussell, A. Sodeau, H. Sardeson accepted into Leicester Tigers Development Academy.
- Beat King's in County Cup and still progressing.
- County Volleyball Champions.
- A. Sodeau, A. Russell and X. Pottinger represented Lincolnshire at Basketball. A. Russell was selected for East Midlands.
- M. Aslin was the winner of the Victor Ludorum at Sports Day.



# Sporting Year in Brief

## Year 9

- Paris Football Tour for 5 nights with Year 8s. Experienced the bad traffic of Paris and some big fast French boys. At times the trip was tough but the boys who went formed a good bond. B. Attwood in Year 8 scored the prestigious first goal on tour. Good to mix with people from other years who you haven't really known before.
- 2<sup>nd</sup> in County 7's rugby.
- U14 County and Regional Gymnastics winners, we also finished 3<sup>rd</sup> at Nationals which is a fantastic achievement. D. Martin in Year 9 lead the team with his brother Tom in Year 8, plus M. Aslin and W. Ray in Year 7.
- Beat King's at Basketball!
- H. Denton was County Cross-Country Champion.
- County Tennis Champions, lost in the Midlands semi-final to Ratcliffe College
- K. Fowler represented the u16 junior Team to represent England for the British Tae Kwon Do tournament held in the Barclay Card Arena in Birmingham
- J. Peace was Victor Ludorum at Sports Day
- H. Denton, K. Viner and T. Mecklenburgh all qualified to represent the district at the County Schools' Athletics.

## Year 10

- Won the County rugby 7's for the second year in a row, beating King's in the final.
- Got to the quarter final of the national cup in football where they were knocked out by the eventual winners and won the district league.
- 10 Year 10's travelled to Saint Lucia on cricket tour in February, winning only 1 game but having a tremendous time!
- J. Newman competed for the England U15 fishing team and had his own article in a national fishing magazine.
- T. Skerritt was Victor Ludorum at Sports Day.
- E. Owen, T. Skerritt, E. Nearn, Tom Corbett and F. Armond all represented the district at the County Schools' Athletics Championships.



