

The Carrenisian



July 2014

Foreword

This has been a very busy and productive term with many students working hard for their exams, several trips going out – as I write we have students and staff in Ecuador and Australia - and success on different fronts for our students. You will be able to read more about these things later in this edition of *The Carrensiian*, a newsletter written and produced exclusively by the students, but I would like to draw your attention to some of the notable highlights, we have 5 current international sportsmen, 36 Year 10 students who successfully completed their Bronze Duke of Edinburgh expedition and assessment, and the excellent Sports Day at the Princess Alexandra Stadium in Boston, at which several school records were broken. We also had an ‘alternative sports day’ at school, with a range of activities for those not in Boston, which enabled students to try new things and express their talents in different ways. The music in the school has been very impressive this year, with huge investment into the department and support from different quarters to help it continue on its upward journey. The expanding school choir was invited to perform at the Lincolnshire Show; we have students currently in Poland with the Lincolnshire Youth Orchestra and a trio performed at the Lincolnshire Schools Prom, to great acclaim. Mrs Ruth Quinton and Mrs Kate Karumazondo deserve our thanks and praise for their time, energy and efforts in orchestrating such things, and none more so for the tremendous achievement this term in integrating primary school children for a day into the school choir, band and ensembles to perform at the end of it, with the assistance of Mr Chris Rogers (strings) and Mr Gary Wyatt (brass). Year 7 students performed an abridged version of ‘The Wizard of Oz’, and the Art Department is supporting the WW1 centenary with an Art Day.

As we come to the end of another year we say farewell to students and colleagues.

Mrs Sally Collins will be leaving us as her family relocates to Worcestershire. She has done a tremendous amount to help move the Modern Foreign Languages forward in her short time with us. As one door closes, another opens, and **Mrs Hayley Goymer** will join the MFL department from Lincoln Christ’s Hospital School, taking responsibility for French, in particular. **Mrs Jane Thatcher**, our much loved Catering Manager is leaving after 10 years in which she has transformed the school canteen and provided the excellent meals that are of

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the envy of other schools and leave soggy semolina, tough brisket and sloppy mash a thing of the distant past. **Mrs Lindsey Tyson** steps into the role, with the added responsibility of delivering 200 primary school meals a day, in addition to those that our own students devour. In the Ethics and Philosophy Department **Mr Jesse Ratcliffe** is leaving teaching after 10 years with us, having previously been at the selective Lincolnshire Grammar School. I would like to thank him for his contribution to the school during his time with us. I am delighted that **Mr Mike Haines**, who was previously the long-serving Head of RE, has agreed to return to us in September. A further newcomer to the staff in the new academic year, though not to all, is **Mr Neil Quinton**. He takes over as Head of that most important of subjects, History, having worked in a similar role at St George's. As part of the Schools Direct programme two trainees will be starting their careers with us: **Dr Edmund White** (English) and **Mr Stuart Campbell** (PE).

As the term draws to a close I would like to take this opportunity to wish you all a well-earned break and much-needed relaxation ahead of a new academic year, which starts for all on Thursday 4 September.

Nick Law

Headteacher

Ethics and Philosophy

On Friday 11 July, all Year 10 students from Carre's Grammar School visited the National Holocaust Centre and Museum. We looked around the museum and memorial gardens, discussed ideas about the problem of evil and the Existence of God before listening to a survivor of the Holocaust, Iby Knill.

The National Holocaust Centre and Museum, in Beth-Shalom, Newark on Trent, is home to a speaking hall, a museum dedicated to the Holocaust and the events leading up to it and a garden with memorials to those who died. Personally, I found the memorials to be one of the most touching parts of the day, in particular the children's memorial. The children's memorial consisted of a tower of pebbles visitors to the centre had placed in remembrance of the one and a half million children who were murdered during the

Holocaust. This became particularly harrowing after Iby Knill told us of witnessing a baby having its head crushed by a Nazi soldier during her time as a volunteer nurse. Iby shared her experiences with us and her many stories left a lasting imprint on all of us. An unforgettable memory was listening to her story of planning her wedding in Hungary before being arrested, tortured and taken to a work camp on her planned wedding day, 6 June 1944. Eventually she was sent to the infamous Auschwitz-Birkenau camp. These stories touched all members of the year group; William Nickols said 'her story will stick with me for the rest of my life' and described the experience as an 'honour'. Robert Hodgkiss said 'I thought she was inspirational, and that her bravery in stepping forward and retelling her story was a huge benefit to this and future generations. She was a wonderful person and the way she kept a sense of humour while also doing the past justice was incredible.' This was the feeling from everyone who attended the trip and it truly was a life changing experience.



The day put issues in our own lives into perspective as well as giving us a chance to remember and reflect on the horror of the Holocaust. I think I speak for everyone on the trip in thanking all the staff at the National Holocaust Centre and Iby Knill for coming and telling her amazing story.



Stuart Ellis, Year 10

Ethics and Philosophy

On 7 April 1994, the systematic extermination of the Tutsi people in Rwanda began. Over the following one hundred days, one million people died and many more were scarred with the horrific memories of the events they had lived through. This term Year 9 students have been looking at issues surrounding the problem of evil and Year 10 students have considered the nature of prejudice and discrimination. Both topics highlighted the need to consider what happened in Rwanda and the possible causes of this futile event.

Many students were shocked to know that despite the atrocities of the Holocaust, which occurred during World War 2, there have been other genocides which have occurred, Rwanda being one of them. Students identified many of the stages which lead to genocide: words, avoidance, active discrimination, physical attack and extermination. They found that the concept of prejudice permeates throughout these and that perhaps this should be tackled in order for further genocides to be prevented.

Students were asked to reflect upon what they had learnt and to produce an awareness campaign poster to teach others about the events which took place over those 100 days in Rwanda. Here are just a few of their responses.

'The genocide in Rwanda affects a huge amount of peoples' lives. The survivors' lives become 'dirty' as they were engulfed in horrific memories, scars and infections. Today I have found out how the genocide corrupts people across an entire country. Whilst watching the video, feelings of sadness swept across me as I reflected on how people would be scared and hurt by their neighbour's actions.' **George Jones, Year 10**

'Genocide has killed millions of people, half of which most my age are unaware of. I was only aware of the Holocaust, but never Rwanda. Some of the scars people were left with were horrific.' **Robert Davies, Year 10**

'Genocide is wrong, unjustifiable and an act of pure evil. Although many have suffered at the hands of prejudice, apathy and greed, many can learn and take heed of what happened, in order to prevent it in the future. Remember-Unite-Renew.' **Fraser Harding, Year 10**

'Genocide is different. Pure evil to demoralise people to "cockroaches". Pure evil to kill someone because of their race or ethnic background, or a supposed ideology of an ignorant racist.' **Cameron Coomer, Year 10**

'Genocide is the worst kind of evil, so we must learn now in order to prevent it in the future. We need to learn from our past to protect the future.' **Wesley Beaver, Year 10**

'It shocks me to hear that genocide still occurs in a world as modern as it is today. It shocks me that people can murder their friends and neighbours. It shocks me that the rest of the world just stands by and watches. It's not just the killing; it's the legacy too: souls left 5 haunted and bodies left lifeless.' **Ben Cole, Year 10**

Music

Lincolnshire Show

On Wednesday 18 June, the choir from Carre's Grammar School was invited to perform on the Lincs FM stage at the Lincolnshire show. This



was a fantastic opportunity for the group and was made even more special when the RAF Falcon display team parachuted onto the showground as the choir was singing!

Primary Schools' Music Day

On Thursday 10 July, Carre's hosted a primary school music day in which more than eighty primary school children took part. In the morning, musicians from Carre's helped the younger children to learn a tune called 'Happy'. We were divided into four groups (woodwind, brass, strings and choir) and worked throughout the morning in separate rooms. In the



middle of the day the children had a lunch break with the chance to burn off some energy before we all got together and played as a whole group. The sound was brilliant! It was a great day and many parents

came along to watch the final concert. All the children thoroughly enjoyed the day and everyone (including ourselves!) learnt something from the experience.

By Max Greely and Ewan Kennett, Year 8

Music

Halle Orchestra Trip

On Wednesday 9 July, all of Year 7 went to Grantham to see the Halle Orchestra perform. I have never seen an entire orchestra before so it was a great treat. It was a really enjoyable experience because they played a song that I knew (Nimrod) and we were allowed to join in too! There were several songs that we sang along to and the musical accompaniment was provided by the orchestra.

My favourite part of the visit was the battle between the different sets of instruments; we were each given a side of the orchestra to support and every time they played a particular bar of music, the students who were supporting them had to cheer as loudly as they could.

I also enjoyed the opportunity to play my instrument with the orchestra. I played well but felt a little bit dizzy because I had been puffing air into my trumpet so much!

Everyone was enthusiastic about the visit and if I was given the chance I would love to go and see the Halle Orchestra perform again.

Jamie Butters, Year 7

Lincolnshire Schools' Prom

On Tuesday 1 July, Myles Bero, Matthew Priestley and Joe Butler performed as 'Myles Away Jazz Ensemble' at the Lincolnshire Schools' Prom. The event was organised by Lincolnshire Music Service and took place at Skegness Embassy Theatre. The evening included music from young performers based across the county. The trio from Carre's gave a fantastic performance in front of a large paying audience and were a credit to themselves and the school.



History



Battlefields Trip

As in previous years, in 2014 Year 9 students at Carre's Grammar School were offered the opportunity to visit the First World War battlefields in France and Belgium with the History Department. The trip left school on Friday 6 June for a very busy four days. The group travelled on two coaches and consisted of sixty-eight students and eight staff led by Mr Jones and Mrs Brooks. The trip began with an early morning start (some of us still not fully awake!) and we travelled a journey of over three hundred miles via the shuttle to Belgium. On Friday afternoon we stopped at a trench named (quite fittingly), The Trench of Death. This was our first real experience of what the trenches were like. Even though this trench was 'glammed' up, the sun was shining and therefore we weren't faced with muddy floors and damp conditions, it still gave us a claustrophobic feeling similar to the experience of many soldiers in 1914. Friday ended with our arrival in the hostel, a barbeque dinner and an evening of free time.

On Saturday we visited Arras and a museum housed on the site of limestone quarries that in the First World War had been turned into underground resistance bunkers by the New Zealanders and the Scottish. The tunnels had been home to thousands of al-



lied forces in the First World War as they had been used to plan an attack that they hoped would break the German front line. As our museum guide explained, the German forces moved positions and the plans that had been made resulted in the loss of thousands of soldiers' lives. As we were walking along the tunnels, our guide pointed out wall markings that had been made by soldiers in the Second World War when the space was used as a place of resistance again. At midday we visited

Thiepval Memorial which is a large Anglo-French site dedicated to the memory of thousands of soldiers lost in the Battle of the Somme. When visiting the site, we laid a wreath from staff and students at Carre's Grammar School. On Saturday afternoon we visited Ulster Tower where a guide led us on a tour of the woods that had been used to attack the Germans. The tour included mortar sites, lookouts and underground dugouts. This busy day ended with dinner at the hostel followed by a quiz.



History

On Sunday we visited the site of Lochnagar Crater, an enormous hole in the ground that was created by explosion in the First World War. The appearance of the crater is very hard to describe but it was huge and it has been said that the sound was so loud it could be heard across the channel!



Sunday also included two visits to the Belgian town of Ypres. In the morning we visited In Flanders Fields Museum before having some free time to explore the town and buy souvenirs (and chocolate!). In the evening we returned to the town for dinner before



attending the Last Post Ceremony at Menin Gate. This act of remembrance has been held at 8 o' clock every evening since 1928. On Sunday 8 June, our group was amongst the hundreds of visitors to the service. The ceremony was led by the Canadian Army and James Brown and Mark Heads laid a wreath on behalf of the school.

Although the two coaches had been separated for parts of the visit, on Sunday we were together and the day included some very sombre moments of reflection as we visited several cemeteries. The largest cemetery on the trip was Tyne Cot Cemetery in Belgium which is the largest Commonwealth cemetery in the world.

We also took some time to visit the site of a German cemetery. You could not fail to be moved by the stark contrast in the style and nature of the German cemeteries when compared to those designed for the Commonwealth casualties. The German cemetery had no traditional headstones but resting places were marked by black stone slabs that were flat on the ground. All of the



soldiers were buried in mass graves including one plot that contained the bodies of thirty seven soldiers. At the entrance there was a rectangular plot that contained the bodies of thousands of German men. Many of the remains were unidentified and as a group we stopped for a minute of silence as we thought about the lives lost.

Connor Ward and Mark Heads, Year 9

English

Elon Dann visits Carre's

On Wednesday 9 July, we were very lucky to receive an author visit by Elon Dann. 'Elon' is his pen name but as 'Allister Dann' he attended Carre's Grammar School as a student before leaving Year 13 in 1986 to study Physics at university. In 1993 Allister was awarded a PhD in Physics from the University of Manchester and after working in academia and IT he now has a second career as a children's author.

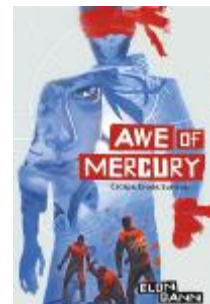
Elon Dann's first book is called 'Clockwise to Titan' and was published in 2013. The story is an adventure book about three friends who plot an escape from the harsh confines of a prison that is known as 'the Institute'. The book focuses on the trio and their planning, escape, journey and survival. Throughout his day at Carre's, Elon delivered four presentations to students



in Year 7 and Year 8. Using a variety of props, Elon demonstrated how the best tools for escape from the Institute were items that others would consider to be valueless. Elon's props included tin cans, plastic bags (woven to form a rope) and other items of litter. We were very excited by Elon's talks and after his presentations he stayed behind to meet students and sign over one hundred books!



Elon's second book is called 'Awe of Mercury' and was published this month. It is the sequel to Clockwise to Titan and following Elon's visit, many students are enjoying reading both books. In his presentations, Elon spoke about using his every day experiences to tell stories and he explained how he exaggerated the best and worst features of his own teachers' personalities to create characters in his work!



Both of Elon's books are available to be borrowed from the LRC.

Mrs Lilliman, Learning Resource Manager

Fairtrade Challenge

On Monday 30 June, Year 8 students completed the Fairtrade Challenge as one of our Curriculum Days this year. In our forms, we were split into small groups. Our task was to choose one Fairtrade food and make a presentation to show in front of a panel of judges. We had the first four lessons plus lunch time to plan, create and rehearse our presentations. I was in a group with Oliver, Lewis, Ross and Kyle. We chose bananas as our topic; we spent the first fifteen minutes planning what we were going to do. Ross, Lewis and I went to the LRC to research and then prepare a magazine article and Waitrose advert to sell our product.

Whilst planning our campaign, we sketched out some ideas for branded merchandise that could be sold to support the product. While we were doing this, Oliver and Kyle were creating a board and edging it with purple paper. When we had finished all of this, we had to decide on our mascot. As a team we created Billy Banana. Lewis, Oliver and Ross finished putting together the board to include a message from Billy the mascot. Kyle and I went to the Art Department to make a banana costume for Kyle to wear during the presentation. At lunch time, Kyle made a Banana holder using Acrylic from the Technology Department. During Period 4, we practiced our presentation about five times until we felt confident enough to go before the judges. When our time came, we presented our ideas to the judging panel (Mr Jones and Mrs Lilliman) and we hoped for the best. After all students in Year 8 had shown their presentations to one of the four judging panels, we went to the main school hall to find out who had won. It was a huge shock to us to find out we had won! We were awarded with a big chocolate bar each and then it was time to go home.

Callum Bailey, Year 8

CSI Day

This enthralling and interesting day gave us an insight into the life of a forensic scientist, whilst also partaking in a fascinating practical learning the skills that a forensic scientist uses. When asked one classmate said “this was a very enjoyable day as we used equipment to find out the culprit of the crime, I liked finding out who did it and solving the mystery.” At the start of the day we used different techniques that could be used by forensic scientists including iron powder and a special kind of sticky tape to find shoe and finger prints. Later in the day we would use these same techniques to find prints and match them to the victim. We also found out that to be able to see the bigger picture one must first see the smaller picture, it would later turn out that a simple strand of hair-like fibre would unravel the tapestry of mystery!



At the end of the day the exciting conclusion was revealed and we were told that a person named Jackie had committed the crime. Many people had utilised all the evidence but it was not until the very end of the day that we were told that the hair-like fibre was horse hair - this meant that the only person with any horse connection must have done it! Our fact files indicated that Jackie was a horse rider, this hair on the scene could only have come from her, thus she was responsible. Whilst finding the culprit we wore authentic forensic outfits this aided in creating the scene of murder. As we students left the hall we all felt as if we knew more about the role. My friends and I felt inspired by the day and perhaps the day may have created a desire for a career in forensics for some!

Cameron Macadam Year 9

Armed Forces Day

What is Armed Forces Day?

Armed Forces Day is an annual event in which we raise awareness of the contribution made to our country by those who serve and have served in our Armed Forces. The day also gives the nation an opportunity to show support for the men and women who make up the Armed Forces community; from current serving troops to service families and from veterans to cadets.

On Monday 23 June, Mrs Brooks led a group of four students to the council offices in Sleaford to be representatives of the school at the flag-raising ceremony. The four chosen students were all cadets; they were Cdt Griffiths and Cdt Godson who are both Army cadets at the local detachment, as well as Cdt Colman from 2160 (Sleaford) squadron and myself Sgt Davies from 17 (Coningsby) Squadron. Cdt Colman and I are both Air cadets. We were chosen due to our links to the military and the fact we are interested in future careers in the Armed Forces. Present at the ceremony was the

Lord Lieutenant and high ranking officers from the local area who command local bases. As we arrived there was an Army Corporal allowing attendees the opportunity to look at a Jeep and his SA-80 (rifle). This was a good opportunity for the Army cadets as that is their area of interest.



After the flag was raised, we went inside the NKDC buildings, looked around an exhibition and chatted with some of the people that had attended. The room was decorated with posters of local people who had served in the military. One of the people featured on the posters was our very own Chairman. As well as viewing the exhibition, the event also gave us the opportunity to speak to people who currently serve in the military and hear their experiences rather than just a careers sales pitch. Displayed around the room were various tea towel designs from students in local schools. The designs were very good and some were particularly thought provoking.

Robert Davies, Year 10

Duke of Edinburgh

The aim of the Bronze Duke of Edinburgh's Award is to promote teamwork, self-reliance, resilience, confidence and responsibility. There are four sections on which students are assessed: Volunteering, Skills, Physical and the Expedition. This year, 36 Year 10 students took part and they walked for two days and camped for one night at Woodland Waters, Ancaster, for their practice expedition and in Scopwick for their assessed expedition in June 2014. In this edition of *The Carrenian*, one student tells us about his D of E experience:



I really enjoyed the Duke of Edinburgh Bronze Award and I would recommend



it to anyone who is considering taking part in the future. It is a great thing to do and you gain a great sense of achievement once you have finished. I made a lot of new friends through volunteering at a local food bank and I have enjoyed it so much that I am continuing to do it after the D of E is finished.

expedition. At one point I kept thinking it but I stopped thinking negatively and took one step at a time. I managed to finish it although I could not walk properly for a week afterwards!

The hardest part of the Duke of Edinburgh's Award is completing the expedition. To myself that the pain was not worth

Overall, I feel that D of E is a great personal achievement and I have no regrets about taking part.



Tom Andy, Year 10

Student Achievements

Oliver Harrod to play golf for England

On Monday 23 June, Year 12 student Oliver Harrod put in an impressive performance at the National Schools' Championship at Enfield Golf Club, Middlesex to finish in a creditable tenth place. Oliver's rounds of 71 and 72 gave him a one-over-par total of 143 and enough to secure him a place in the England team.

Oliver's place in the National event was secured during a fantastic individual performance in the North of England Championships. Oliver finished in second place in the competition which saw Lincolnshire victorious against the county teams of Lancashire, Yorkshire, Cheshire, Northumberland and Durham.



Oliver's achievements mean he has been selected to play in the most prestigious of the two schoolboy international matches. Oliver will play for England Schoolboys in a match against Scotland on 8 September at Southport and Ainsdale Golf Club, Lancashire.

Alex Mantle wins regional letter writing competition

As reported in the previous edition of *The Carrenian*, this year, students in Year 7 and Year 8 participated in a reading competition called Read For My School. Over a period of four weeks, students at Carre's read over 200 books and logged their achievements online. In addition to the reading competition, students were able to write a letter about the importance of reading. The competition took place across England and the national winner would have their letter printed and distributed alongside thousands of books that were to be donated to children in developing countries.

We are delighted to report that the letter written by Year 8 student, Alex Mantle, was selected as best letter for the East Midlands region. Alex was awarded with a certificate, a selection of books and a £20 National Book Token. Well done Alex!

Charity Events

World Cup Fundraiser for Laffletics

During the summer term, students in Key Stage 3 were invited to take part in a World Cup themed charity fundraiser. Many students took part in the event and **£200** was raised for Laffletics Club in Sleaford.



Tour de France Day

On Thursday 3 July, Mrs Clare organised a Tour de France Day to celebrate



Le Grand Depart which took place in England this year! A special French menu was available in The Chill, a cake sale took place and lots of students and staff took part in a cycle ride outdoors using the spinning bikes from the fitness suite. The day raised **£250** which was donated to Marie

Curie Cancer Care, the official charity of Le Tour.

This has been a busy year for charitable events at Carre's and with the generous support of the community, in 2013/14 over **£22200** was raised for good causes.

Thank you to everybody who supported these events.



Sporting Achievements

Carre's prides itself on the sporting achievements of the students and this year has exemplified this. Across all year groups we have had students selected to represent their school, their county, their region and their country respectively. All of these are remarkable achievements.

In the Sixth Form, Year 13 student Ben Dixon was selected for the England Under 18 rugby team where he experienced the 'high life' touring France and playing in international fixtures. As reported elsewhere in this edition of *The Carrenian*, Year 12 student Oliver Harrod will be playing golf for England. Another student from Carre's who is competing at an international level is Haran Dunderdale who has spent the year representing Great Britain in the steeplechase. Haran was also awarded 'Sleaford's Young Sportsman of the Year'. Haran's older brother and former Carre's Grammar School student, Joe Dunderdale, will be representing England in the javelin at the Commonwealth Games this summer.

However, it isn't only the Sixth Form that plays host to international level sportsmen. Chris Brown in Year 11 has represented England and is in the GB squad for archery. Year 10 student Chris Davies is a rising star in the triathlon world and recently came 10th in the Under 19 European Triathlon Championships in Austria at the age of 15!

Away from international competitions, the sporting nature of students at Carre's has continued with the summer outing to Boston for Sports Day. This year was a very successful event with new records for Sam Wright (Year 7, Long Jump), Will Tucker (Year 8, 1500m), Sam Cartwright (Year 9, 100m) and Jake Scott (Year 10, 800m). Several of the athletes that competed on the day progressed to represent Lincolnshire in their athletics events.

Following on from the school's winter successes in rugby and football, the summer term has been a busy one for our cricketers. In July we welcomed students from Canberra Grammar School, Australia, who are currently touring the UK and we were delighted to host the visitors in our homes and on the cricket field.

