



KESTEVEN AND SLEAFORD HIGH SCHOOL AND CARRE'S GRAMMAR SCHOOL

Work for Students due to School Closure

As well as enjoying the snow please find below some work for you to be doing today and in the event of any future snow days.

Please keep checking the school website for closure information.

Years 9 to 13 students have exams and assessments for which they can revise and prepare using their own resources and those on the internet, e.g. GCSE Bitesize. In addition students could do some of the work below.

Subject: English

Year 7

Students can find a poem, either in a poetry anthology or online, that they feel encapsulates the weather at the moment. If they are stuck they can check out a beautiful poem called 'Wind' by Ted Hughes. Following on from this, students could compose their own poem about this weather we are experiencing. This could be an acrostic, a ballad, a sonnet, haiku or whatever they wish.

Year 8

Students can find a poem, either in a poetry anthology or online, that they feel encapsulates the weather at the moment. If they are stuck they can check out a beautiful poem called 'Wind' by Ted Hughes. Following on from this, students could compose their own poem about this weather we are experiencing. This could be an acrostic, a ballad, a sonnet, haiku or whatever they wish.

Year 9

Non-Fiction. Find an account from either the internet or the news on TV that describes what effect the weather is having on people. Can you identify some of the persuasive or rhetorical techniques they are using? This could be a lot of declarative sentences, perhaps figurative language that compares the storm to something. Write down your findings and comment on the effect that is produced by the language used.

Following on from this, compose a letter to the editor of a newspaper who recently ran the following headline, "It's only a bit of snow! Why the panic?" that explains why schools should be shut with weather like this.

Year 10

Language paper two, Non Fiction. Find articles or accounts that talk about extreme weather conditions. 'Touching the Void' is a great example of this (and a very good film). You can use the internet or the news on TV that does this. Examine the language used by either the writer or the speaker, what effects are they achieving?

Following on from this create your own piece of writing that describes a time that you experienced extreme weather.

Year 11

You have a number of areas of the course to revise so choose whichever suits you, or which you feel necessary. If you don't have access to your notes remember that you can always practise either Creative writing from Language paper 1 or P.O.V writing (letters, accounts, speeches) from language paper 2.

Subject: Mathematics**Years 7-9**

Choose an area of Mathematics you have studied recently. Create a booklet which explains the area of Mathematics with worked examples. Set your own questions and work out the answers for trialling with the class.

Subject: Science**Year 7**

Use your textbook to read around your current topic and complete questions.

Year 8

Use your textbook to read around your current topic and complete questions.

Year 12 and 13: All Subjects.

In addition to completing any set homework many of you will have coursework to be working on as the deadlines will be approaching soon. If this is all done then you could do some of the following:

1. Use the independent study guides
2. Work on your EPQ (mostly Year 12 students)
3. Revise work done earlier this year – Year 12 assessments will take place at the end of April and Year 13s obviously have public examinations to prepare for.
4. Do some extra reading for your subject online
5. Look at exam board websites to look at past papers and mark schemes, and check your progress on the Specification